

26TH MARCH 2020

# YEAR 3 CELEBRATION NEWSLETTER: TERM 1



Melton West  
PRIMARY SCHOOL

## Important Dates

Friday 26th March	Last day of Term 1: <b>Early dismissal</b>
Tuesday 14th April	First day of Term 2: 8.50am

### Reading

Grade 3's have started the year with a bang and grown as learners! The reading focus for term 1 was centred around text structure and features. Students learned the different text structures and features of both fiction and nonfiction text types, including cause and effect, compare and contrast, language features and much, much more! During individual conferencing and small teacher groups, students were taught how to use specific reading strategies to support their individual growth and achieve their personal goals.

### Writing

This term, the students were introduced to persuasive texts. We explicitly focused on identifying relevant structure and language features for persuading. We focused on using an introduction, sequence of arguments / reasons, with strong examples or evidence to support their arguments, followed by their conclusion. Students were also asked to experiment with language, including rhetorical questions, emotive language and high modality words.

Over the course of the term, students have also been given the opportunity to build their love of writing through personal choice writing opportunities. This was where they could use their writer's notebook ideas to focus on working through the writing process to complete a piece of writing.

### Inquiry

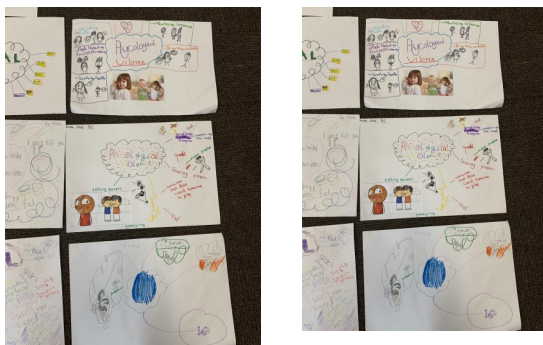
This term, our Grade 3 students have been thoroughly engaged in researching and learning about strategies and skills to reduce harm, prevent accidents and create safe environments.

Students researched safety in the home, while swimming, out and about and safety at school.

Students have also been learning about respectful relationships, with a strong focus on being a friend and different forms of violence.

When learning about being a friend, students acted out different scenarios, looking at respectful and fair ways of working out issues.

Some students have learnt about physical, verbal, psychological and gender violence. Where they looked closely at what the different forms looked like, felt like and who is affected.



### Mathematics

The Grade 3's learning in Maths this term focused on time, place value, length and data. They were given a time goal and a skip counting goal which they practised each week to support their developing counting skills.

While learning about time, students revised quarter past and quarter to, before learning to tell the time to the 5 minutes and then to the 1 minute using correct analogue language.

During Place Value, students learned to read, write, interpret and to build numbers up to 10 000.

Students really enjoyed our data unit, where they collected the weekly temperature for 5 different capital cities. They then used this data to create graphs and analysed findings to seek information.

The term ended with the students learning about length and how to measure objects using both centimetres and metres.



### ART

Grade 3/4 students have started the term decorating and personalizing their art journals, which are used for students to foster their ideas and explore art techniques. They have also been creating artworks that portray themselves as 'superheroes'. The 'superhero' self-portraits incorporated the placement of objects, such as eyes, nose, mouth, arms and legs, as well as an estimation of where those parts fit in relation to each other, to create their own 'personalized' 'Superhero' version of themselves.

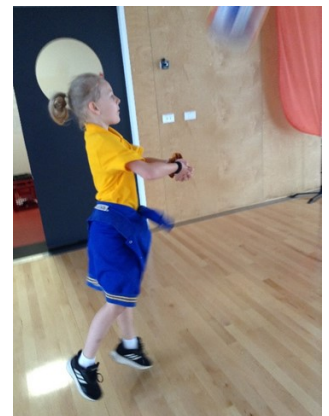
The main focus of this term for all students is colour theory. We have covered Primary and Secondary colours with the grade 3-4's and are currently introducing Tertiary colours. The students have made connections to famous artists that use Primary and Secondary colours, such as 'Piet Mondrian' and have adopted various techniques from their artworks. The students have also been introduced to the colour wheel and are experimenting and mixing the different colour groups to create new shades that are Tertiary colours. Tertiary colours are formed when we equally mix a Primary and a

Secondary colour together and the students have demonstrated this knowledge through their artwork. The 3-4's will finally see the term out experimenting with warm and cool colours and they will learn how artists such as Picasso, effectively use these colours to enhance their art. It has been great fun working with paint and colour this term and the new art room has offered the freedom to work with messy mixed mediums; such as acrylic, watercolour, crayon, chalk and oil pastel which has had great results.



### PE

What a great start for us! This term has been filled with confidence building and resilience through game play. First we looked at Tennis, controlling the ball, making sure we use the racket correctly when striking the ball. Students also used and learned the rules of playing against someone, for those who did not, they focused on controlling the ball through activities like popcorn and simple rallying. Next, we learnt the rules to mini Volleyball. Our grade threes focused on how to bump and volley with a challenge to control it over the net. Finally, we looked at cricket – striking the ball and building running stamina. Well done everyone, please give yourselves a high five! While all of this was occurring in the classroom, we had students attend swimming lessons at Melton Waves, making sure our students become stronger swimmers. Well done!



### SCIENCE

Well done to the year 3 and 4's for a successful first term in science. The students have been busy exploring the differences between living and non-living things. We explored the characteristics of these and created posters to show our understanding of the topic. Keep an eye out in the science room as you may see yours on display. The students will be ending the unit by re-researching an animal of their choice and creating posters to show the animals life cycle and how environmental factors affect their environment. Please ensure your child has returned their ICT agreement form so they can have the opportunity to use technology to support their learning with this.

