

23/3/2020

GRADE 6 CELEBRATION NEWSLETTER: TERM 1



Melton West
PRIMARY SCHOOL

Reading

In Reading, our Grade 6 students learnt about a range of comprehension strategies such as visualising, analysing, critiquing and text structures and features. During this unit of learning students used the text "The Rangers Apprentice" written by John Flanagan. Students looked closely at the language and vocabulary he used to create meaning. They began identifying language devices. Students began commenting on how effective an author has been in catering for their audience and give opinions on what they think about the text and its features.

Writing

In Writing, our Grade 6 students learnt about the craft of writing to persuade their audience. Students had the opportunity to learn about the different structures of persuasive texts and had the opportunity to write their own persuasive piece. Students will also began to learn about debating and how a persuasive piece can be presented to their desired audience.



PROBLEM SOLVING



Mathematics

In Mathematics, our Grade 6 learners began the Term with a focus on Base 10 Numeration. They began working on Whole & Decimal Place Value, Numeration and Operations. Students began working on problem solving tasks to work through these different maths concepts so they can see the practical value of these skills.

Inquiry—Healthy Body, Healthy Mind

Our Grade 6 learners explored how to ensure that they have a healthy mind and healthy body. They investigated the different aspects of life that impact their health.

The key questions for this topic included:

- **How is my body changing and what resources can I use to help me manage these changes effectively?**
 - **What are the effects of different substances on the body and mind?**
- **How can I incorporate healthy choices to sustain the changes my body undertakes?**



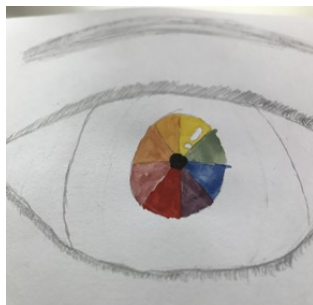
ART

The Grade 5 and 6's have started the term by decorating their art journals which they are using for ideas and exploration of art techniques. They started the term learning about face proportions and created a half face, self-portrait. The students were focused on placement of features within the face as well as skin tone, hair colour and other personal features that they decided to add, such as glasses or funky hair do's.

The Grade 5/6 students have touched on primary colours to access their prior knowledge about colour theory, with a view to mixing Secondary colours. This knowledge is important to understand the order of the colour wheel. Students then explored Tertiary colours in depth through colour mixing to gain a sound understanding of shades of secondary colours without using black and white. To wrap up the term the grade 5'6's are now working with colour harmonies, such as analogous colours - the colours next to each other on the colour wheel and complementary colours - colours that are opposite on the colour wheel and reviewing artists who use these colours in a complementary way, such as 'Pop artist' Andy Warhol.

All student's have used a range of materials including; pencil, water colour paint, crayon and pastel to create their art pieces this term. I have had great fun working with the grade 5 and 6 students this term in the new art room and creating some wonderful art pieces, some of which are still in progress.

Primary → Secondary
Colour Mixing task ☺



PE

This term we focused on equality of genders in sports – making sure our students know that everyone is a star! First we looked at Tennis, focusing on the Hot Shot structure and how to serve the ball in different scenarios (playing singles and doubles). Next, we learnt the rules to Volleyball. Our students looked at how to work as a team in different game situations. After that, we played some cricket – striking the ball and building running stamina. While all that was happening, we had students compete at the District Swim day and they did wonderfully!



Continue to strive young ones because we have next term to master!

SCIENCE

We have had such an engaging start in Science this year! The students began by learning about animal adaptations for our Biology unit. The students did an experiment that involved using plastic spoons as fingers and moving marbles around. They were forced to adapt and work out a new way to move the marbles in order to survive. Many students thought this would be simple but they were surprised! We investigated why animals have to adapt and what the consequences are if they don't. The students worked together to make a bridge out of straws that needed to hold weight and needed to work together to adapt it along the way! We researched and discussed animal adaptations unique to Australia. We ended Term 1 in Science by putting together a presentation in teams using various ICT platforms to demonstrate our learning throughout the Term.

