

CALENDAR OF EVENTS

JUNE	Monday 8th	Queens Birthday Public Holiday—No School
	Tuesday 9th	<u>Year 3-6 students return</u> Orange House: 8:30am-2:30pm Red House: 8:45am-2:45pm Purple House: 9:00am-3:00pm Green House: 9:15am-3:15pm
	Monday 22nd	Semester 1 Student Reports distributed
	Friday 26th	END OF TERM 2: Dismissal times as above
JULY	Monday 13th	TERM 3 BEGINS
	Thursday 23rd	Parent/Teacher Interviews (to be confirmed)

Key Messages from the Principal

in this Newsletter:

- Pick Up Times
- Exit Gates
- Kindergarten Carpark
- Water Bottles/Drink Taps
- Return Devices
- Parent Remote Learning Survey
- Curriculum Day
- National Reconciliation Week
- Hopes and Dreams

REMINDER

There will be no
Student Banking
for Term 2

Dear Parents and Guardians,

Welcome back to all our Year Prep, Year 1 and Year 2 students. It has been so nice hearing the voices of children once again and watching them engage with their learning so effectively. The start to learning back at school for this group of students has been truly amazing. The staggered start and finish times has ensured a calm entry and exit. All children have gone directly to their classroom where their teacher has been there waiting for them. This has shown us that the children can be very independent, getting themselves organised quickly. Thank-you for helping to keep everyone safe by limiting the number of adults coming into the school. I envisage this will continue for the rest of this term as a minimum. We will let you know if it needs to continue during Term 3.

Pick-Up Times: Just a reminder of the times each child can be dropped off or picked up before and after school. This is the new dismissal time and will remain in place until further notice.

Orange House – 8.30am – 2.30pm

Red House – 8.45am – 2.45pm

Purple House – 9.00am – 3.00pm

Green House – 9.15am – 3.15pm

Please remember to stick as closely as you can to these times to limit the amount of adults congregating at the gates. It is important that you do not arrive early to avoid congestion.

Exit Gates: Please advise your child as to which gate you will meet them at the end of the day. Choosing the same gate will help get them into a habit as well as developing a sense of safety and reassurance for them. Children will be asked to wait inside the gate until they see you. If your child normally walks themselves home each day, please let their teacher know via Dojo or as a phone message so we can allow them to leave the grounds without an adult if required at the designated dismissal times. This also includes if older siblings (when they return on the 9th June) walk them home without adult supervision. Please note we chose House Colours to dismiss the children as these are the same for all children in the one family.

Kindergarten Carpark: Please note, with our staggered start and finish times, we have created a clash with the Try West Kinder start and finish times, especially between 8.15 – 8.45am and again at the end of the day between 2.15 – 3.00pm. Please be mindful of this and ensure you leave this space free for the kindergarten parents to drop off their little ones safely and do not park there.

Water Bottles/Drink Taps: Due to the Covid-19 restrictions, we are unable to have drink taps available for the children to use if they are thirsty. It is VERY important that children drink water regularly throughout the day for their brain to function effectively and for their overall general health. Can you please ensure your child brings a NAMED drink bottle to school each day? We do have taps available for them to refill their bottles if they are empty, or if they forget to bring them home and need to refill them. Ensuring they are named means they can be returned to their rightful owner in the event that it is lost or misplaced.

Return Devices: Now that the children in Years Prep – 2 are back at school learning, please return the school loaned device if you DO NOT have any Year 3-6 children still engaged with remote learning. We rely on these devices for the classroom teaching program and they will need to be re-imaged before being re-distributed for classroom use. Once the Years 3-6 children return, all devices should be returned as quickly as possible.

Parent Remote Learning Survey: This past term learning from home has been a HUGE change for your child and you at home. The change has also been HUGE for our school and our teachers. We would love to know how this new way of learning is going for your child so far, so we are inviting you to please take the time to complete the Learning from Home Survey. The information you provide will be used by us to further improve the way in which we operate and deliver learning and teaching.

Please Note the following key points when completing the survey:

The survey will be conducted **online** and should take **10 minutes** to complete.

The survey can be completed on any internet enabled device (desktop or laptop computer, tablet, smartphone) and is compatible with most browsers.

The survey will be open until **Friday 26 June 2020**.

Please follow the instructions below to complete the survey.

PLEASE NOTE: Only **one parent** from your family is invited to complete the survey. **If you have already completed it, thank-you, please do not do it again.**

To complete the survey, simply:

Click on the link below or copy and paste the link into your browser. This link will take you directly to the survey. <https://www.orima.com.au/lfh/parents>

Select the School name. **School Name:** Melton West Primary School

Enter the School PIN. **PIN:** 390249

When complete, please click on the 'FINISHED!' button at the end of the survey to submit your answers.

Please note that the survey will time out after **60 minutes of inactivity**.

Curriculum Day: Please be advised that the planned Curriculum Day scheduled for the 5th June has been postponed. Details about an alternate date will be communicated when it is confirmed. All children in Years Prep – 2 SHOULD attend school on the 5th June.

National Reconciliation Week: This week is a very important week for all Australians - National Reconciliation Week. It is a time for all Australians to learn about how each of us can contribute to achieving reconciliation in Australia. It is celebrated at the same time each year, starting from 27th May to June 3rd. These dates are significant because they are anniversaries of two significant milestones in the reconciliation journey. May 27th is the anniversary of the 1967 referendum and June 3rd as the High Court Mabo decision. Over the past few years we have participated in the Long Walk, however due to the current situation it cannot be held in the same format as before. This year our Prep – 2 students will participate in the Little Long Walk on Friday 29th May by walking around the oval a few times in small groups between 11.30 – 1.00. We will share photos on our social media sites. All children are encouraged to come dressed in the Aboriginal colours of red, yellow and black.

Hopes and Dreams: Last term we invited parents to share their hopes and dreams for their child when they first dropped them off at school. I have included the comments the teachers gave at the beginning of the year and the responses from the parents. When you look at the two lists you will see many similarities, which is fabulous. It means we are all in this educational journey together and have the same hopes and dreams as each other.

My Hopes & Dreams for my child.....(from parents)

My hope for my child was <ul style="list-style-type: none"> ◇ She could cope with the changes in her life coming into a new country and new school ◇ To be confident and adapt well to the new environment ◇ Make a friend ◇ To be friendly and to have friends that were respectful and studious ◇ To be a bright student 	My dream for my child was <ul style="list-style-type: none"> ◇ To have the opportunities to follow her dreams ◇ To flourish at school ◇ To have fun and enjoy learning ◇ To greatly improve their classroom performance and behaviours towards learning, teachers and friends ◇ To be in selective school in Year 9
I believed the teachers would <ul style="list-style-type: none"> ◇ Help her to develop in every way ◇ Encourage my children to learn & grow ◇ Guide him and have him feel at ease ◇ Be the strongest tool my children could have in understanding our school's philosophy and values. ◇ Help her to increase her potential 	I saw school as <ul style="list-style-type: none"> ◇ A stepping stone for my child to become the best she could be ◇ A community to work together to educate and reach their potential ◇ More learning and new friends ◇ A means to an end... MY END... where I wanted to end up in this life because of how I absorbed knowledge and who I walked out as in the end. ◇ A hope to help her achieve her goal.

Memories from staff of their child's first day of school.....

"I remember having tears, not because I was scared but because I was proud. He was growing up and going to school was proof of that!!"

My hope for my child was <ul style="list-style-type: none"> ◇ to be to be safe and happy ◇ to feel safe and free to learn ◇ a bright future ◇ that she/he would feel seen, valued, cared for and safe at all times ◇ that he/she would learn and be the best he/she could ◇ that kids would be kind and he/she would find great friends ◇ to feel comfortable and confident going to school and to make a friend 	My dream for my child was <ul style="list-style-type: none"> ◇ to belong ◇ that she/he would succeed not just academically but that she/he would develop genuine friendships and simply enjoy her/his days in school learning, laughing and growing in confidence. ◇ to love school ◇ to be successful at school but also have fun and enjoy it ◇ to be happy and successful at school ◇ to have a positive 'can do' mindset
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I believed the teachers would

- ◇ do their best to keep my child motivated in learning, happy and safe
- ◇ help her/him feel safe and show her/him how to learn
- ◇ love, celebrate and nurture my child the way I loved, celebrated and nurtured him/her.
- ◇ bring out the best in her/him and help her/him grow
- ◇ be kind (and love their job)
- ◇ care for and nurture her/him as she/he developed as a learner
- ◇ treat my child fairly and know something my child is interested in such as his/her favourite sport/footy team

I saw school as

- ◇ an opportunity for my child to be social and help to prepare her/him for later life.
- ◇ the place where he/she learned to learn
- ◇ not a perfect place but certainly a place oozing happiness, warmth, creativity, fun and wonder. A place offering my child books to read, kind inspiring educators and lots of wonderful learning experiences
- ◇ a journey of learning and making friends
- ◇ a safe environment for my son/daughter to grow and learn the skills necessary for his/her future.
- ◇ an integral part of my child's happiness over the next 13 years
- ◇ a big place where teachers were well respected

High Levels of Learning for All

Michelle Costa
Principal

Vacation Care Program

Winter 2020



Program Details

Who

The program is open to all primary school aged children.

Program Hours

6.30am – 6.30pm.

Monday to Friday, during school holidays.

Location

Bridge Road Children's & Community Centre
260 Bridge Road, Strathtulloh.

Cost

\$72.50 per day (prior to Child Care Subsidy being applied)
Excursions and Incursions will incur an additional cost.

Enrolment Opens

8.30am Monday, 1 June 2020

Enrolments Close

5.00pm Friday, 19 June 2020

Bookings submitted after this date will only be accepted at Supervisor's discretion and incur a \$22 late enrolment fee

Contact

E: vacationcareprogram@melton.vic.gov.au

Ph: 9747 7200

Website: melton.vic.gov.au/vacationcare

Monday, 29 June

Incursion Charge \$23

Messy Monday

Giant bubbles, slime, and more. It's time to get messy!

Tuesday, 30 June

Funky Foods

Today is all about food. We will plant seeds to grow winter vegetables and cook something yummy for lunch.

Wednesday, 1 July

Book Day

Bring in your favourite book and come dressed as your favourite character.

Thursday, 2 July

Activity Challenge

Get ready to be challenged with minute-to-win-it games and team building activities.

Friday, 3 July

PJ Day

Stay comfy in your pyjamas all day. We will play games, tell stories and watch a movie.

Monday, 6 July

NAIDOC Celebrations

It's the start of NAIDOC week. Join us for some fun and educational activities to celebrate Aboriginal and Torres Strait Islander cultures.

Tuesday, 7 July

Incursion Charge \$23

Winter Woollies

It's getting cold, so let's rug up and enjoy the weather with fake snow and learning how to knit.

Wednesday, 8 July

Vacation Care Winter Olympics

The Olympics are still happening...in Melton! Get ready to compete in teams for a gold medal.

Thursday, 9 July

Create & Bake

Today is all about being creative in and outside of the kitchen.

Friday, 10 July

Mindfulness Day

We end the program with mindfulness activities to learn about our emotions.

* Activities are subject to change



 melton.vic.gov.au
 9747 7200
 [cityofmelton](https://www.facebook.com/cityofmelton)

BOOK EARLY! Don't miss out!



It is the mission of Melton West PS to work collaboratively to ensure high levels of learning for all.