# GRADE V2 CURRICULUM & CELEBRATION NEWSLETTER

DATE

Monday 8th March

Friday 27th March

**EVENT** Queen's Birthday Public Holiday

Last day of Term 1

## **Curriculum Overview**

#### Reading

In Reading this term, we started by revisiting the reading strategies of **retelling and summarising** for the students. Students were required to tell the important parts of a variety fiction and nonfiction texts. They used resources such as the Retell Rope to help them. Students could select texts from home, their take home readers or texts from a range of educational apps, such as EPIC or Literacy Planet. We then briefly went over the strategies of **Making Connections** and **Visualising**, where students were required to make a text to self connection with a text of their choice. They had to relate the book they read to something that has happened in their own personal lives. They were also required to draw a picture of what they visualised in their minds after reading a specific passage given by the teachers. We then began our major focus for the rest of the term, which is understanding the **text structures and features** of a range of different texts. The students will continue to be introduced to a range of different texts, such as procedural texts, informational texts and recounts, including the features that are in each text.



Melton West



# Writing

For Writing at the beginning of this term, students continued focusing on writing **narratives**. Students were exposed to many narratives that modelled the structure. The structure included an orientation (characters and setting), a series of events, a problem and a solution. Students then had a go at following the correct structure to write their own narrative, based on a familiar fairy-tale. The Grade 1/2 students then moved onto writing **poetry**, where they were immersed into different types of poems such as acrostic, shape and rhyme. Students had a go at writing an acrostic, shape and rhyme poem, which involved them using many descriptive and rhyming words. Lastly, the students began learning to write an **information report**. Students also focused on identifying the difference between a fact and an opinion. As we return back to school, students will continue to focus on information reports for the rest of the term. Students will learn to write in the structure of an information report which includes the title, classification, subheading, description and concluding statement. The teachers will model how to write an information report and then the students will have a go at writing their own on an animal of their choice.

## **Mathematics**

During Mathematics this term, the students continued with **Place Value** and **Counting**. This is where they broke up and showed numbers as 100s, 10s and 1s in different ways, as well as practiced their skip counting abilities . Students then moved onto a short unit of length where they used an informal unit to measure objects around the house. They then learned about different **2D shapes**, including identifying features such as the number of sides and corners on each one. Students then explored **transformations** where they slid, flipped and turned shapes to change the way we view them. Finally, students began work on **Addition and Subtraction**. They began to develop a number of different strategies such as; count on, doubles and other known facts, to solve simple addition and subtraction problems and scenarios. We also practiced all of these areas on Mathletics, where the students were able to login from home and complete companion tasks for each unit.

For the remainder of Term 2, students will continue working on developing Addition and Subtraction strategies. These will include strategies such as, tens facts, facts to 20, fact families and adding 10. Students will practice these through



games and soling worded problems.

# Inquiry

In Inquiry this term so far, the students have been focusing on identifying what the term 'culture' means. They have been working on identifying their own culture and have begun looking into the different types of traditional clothing that are worn by a variety of cultures. The students identified things that they knew about different cultures around the world and some things that they wanted to find out.

As we return back to face-to-face teaching, the students will be focusing on identifying a particular culture that they would like to know more about. They will be working on identifying the traditional clothing, food and celebrations from that culture and displaying it in the form of a booklet or poster. By the end of this unit the students will have explored a range of cultures and will under-

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Art

Although Term 2 has looked very different to what we are all used to we have lots to celebrate! We started the term revising some work from Term 1. We continued to look over primary colours and used only primary colours to create our own works of art. We then took this learning a step further and drew and labelled things from our home environments that were primary colours. We then extended our learning with secondary colours. Next, we moved to our choice grid which produced some amazing art work!!!!

The grade 1/2 students have adapted beautifully during distance learning and we are so proud of the work they have produced! We cannot wait to produce some wonderful art work with the students back at school.



# Chinese

For the first half of Term 2, the grade ones and twos have demonstrated patience and fast adaptation to the online learning. They have participated in lessons and tasks as revision and expansion on some topics from Term 1 to reinforce their learning. The topics that we covered were: greetings and numbers, with a new topic of colours. Many students have uploaded amazing work onto ClassDojo, some of which were

creative and beyond expectations. I wish to thank the parents for their flexibility and hard work in supporting their children to complete and upload their children's work. The students have started selecting activities from a choice board and will continue to participate in these activities at school for the remainder of Term 2. All students have had access to listening to bilingual picture books being read in English and in Chinese Mandarin.



## PE

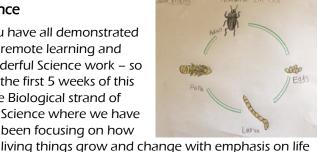
What a term guys!! We made it and it's so great to see you all back in action! Thank you to those who were sharing their PE findings with me. This term, we focused on throwing and catching. We explored using underarm throws for lower/ closer targets and overarm throws for higher and further targets. From there, we then started to look at jumping (short and far distance jumping), getting us ready for athletics. Our jumping focus was around making sure we use our arms to get us jumping further. The next step was using both our arms and running momentum to get us that little bit further.

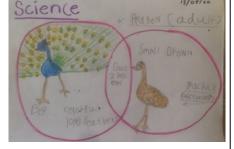
## Science

Since the start of term 2 you have all demonstrated how well you can adapt to remote learning and have completed some wonderful Science work – so well done Grade 1/2s! For the first 5 weeks of this term we continued with the Biological strand of



Science where we have been focusing on how





cycles. In week 6 I introduced a choice board of activities where our Science strand changed to Earth and Space Science which will continue for the rest of the term onsite.