

GRADE PREP CURRICULUM NEWSLETTER



Curriculum Overview

Reading

During remote learning the Prep students started off looking at Concepts About Print, by focussing on the front cover, the title, and the illustrations. Students chose their favourite part of the texts and discussed the events in the story. Students then moved on to making Text to Self and Text to Text connections. Students thought about events and character feelings in the story and if something like that had happened to them before, or if they had felt the same as the character in the story. Students then listened to two texts and made connections between them by looking at the characters, topic, and the end of the texts. Preps worked on their letter and High Frequency Word identification by playing games around the house and identifying them in texts they have read.

As we return back to face-to-face teaching, the Preps will go back through the expectations of the reading block, sort the classroom library, and add new books from the school library based on topics they enjoy to read. The Prep students will also continue to focus on Making Connections, Letter and High Frequency Word identification, and Concepts About Print. Students will also be focusing on Making Predictions, their Phonological Awareness and Phonics skills, such as rhyming and identifying the initial and final sounds in words.

Writing

During remote learning the Prep students began the term by practicing writing their name in a variety of ways, and writing down words from around the house. Students wrote a weekly recount, including the who, what, where, and when about an event that happened to them.

Students learnt all about different farm animals through reading a variety of texts and then put the learnt facts into an information report. Students also practiced their handwriting with a number of letters, making sure they started and ended the letter in the correct spot.

As we return back to face-to-face teaching, the Preps will go back through the expectations of the writing centre and the different purposes of why we write. The Prep students will also continue to focus on writing their name daily and writing information reports around different topics that they are interested in. Students will also continue to write recounts around experiences that occur at school.

Mathematics

During remote learning the Prep students began the term by making patterns with items from around the house, going on shape hunts, and daily counting. Students moved on to playing a variety of games, such as snakes and ladders, get out of my house, and dominos, to practice their Subitising skills. Students compared the length of items using the vocabulary shortest and longest. Students also measured the length of items from around the house using their hands and feet. Students practiced their number recognition through games, such as snap, go fish, and memory, as well as by matching the numerals 1-20 to collections of objects.

As we return back to face-to-face teaching, the students will continue to focus on Subitising, Number Recognition, Length and Counting. Students will also continue to count up to 100 days of school using a 100s chart, bundles, towers of ten, and tens frames.

Inquiry

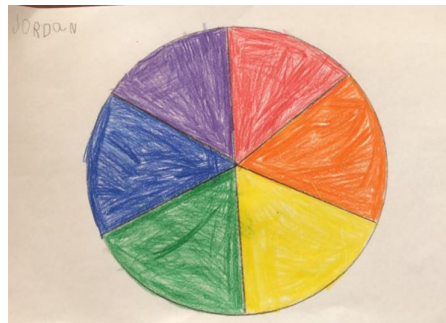
As we return to face to face teaching students will be participating in the Inquiry unit Helping Hands. Students will be learning about the different people that can help them at home, in the community and at school, Students will also explore how these people can help them and how to reach out to them.

GRADE PREP CURRICULUM NEWSLETTER

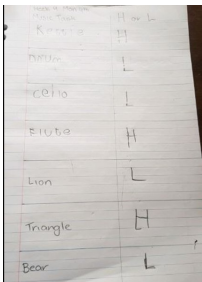
Art



During remote learning, students were given tasks around consolidating their knowledge of colour theory. Students had to demonstrate identifying primary colours and secondary colours. They showed this through colour swatching and colouring in. Students also showed which primary colours made secondary colours and represented it through the colour wheel and mixing with different mediums. It was great to see students submit work showing various ways of representing their colour mixing. Towards the end of remote learning, students started to explore drawing lines. It has been great seeing students submitting their creations. Well done Grade Preps! See you in the classroom!



Music



During remote learning, students were given tasks around practising and consolidated their knowledge of sounds. These included tempo (fast and slow), dynamics (loud and soft) and pitch (high and low). Students had to improvise their instruments by using objects around the house. Pots and pans and wooden spoons were the favourite! Students submitted videos and demonstrated their knowledge of tempo, dynamics and pitch by performing in front of the camera. They also showed their knowledge by drawing objects which represented these different types of sounds. Well done Grade Preps! It has been great seeing you submit your performances. See you in the classroom!

PE

Prep students have been focusing on learning, practicing and improving their locomotor skills. These include running, jumping, hopping, skipping, galloping, sliding and leaping. They have had a variety of activities to play such as hop-scotch and jumping over (pretend) crocodiles. They have also been able to choose activities from a choice board during remote learning to start practising catching skills ready for next term.

Science



Congratulations Preps on a very different term 2! During this remote learning time you have all adapted amazingly and have completed some wonderful Science work! For the first 5 weeks of this term we continued with the Biological strand of Science where we have been focusing on living things and what they need to survive. We also began learning about our 5 senses what we use them for. In week 6 I introduced a choice board of activities where our Science strand changed to Earth and Space Science which we will continue for the rest of the term onsite.

