

Key Messages from the Principal

in this Newsletter:

- Social Distancing (Covid-19)
- Parking/Drop Off/ Pick-Up Safety
- School Uniform
- Student Mid-Year Reports
- Parent Survey







Dear Parents and Guardians

We are so excited to welcome all children back to school this week, albeit on staggered start and finish times. It was terrific to see the students from Years 3 - 6 eagerly enter the schoolyard Tuesday morning and quickly make their way to their classroom. They have all settled in tremendously well and are all really engaged with their learning.

Social Distancing (Covid-19): Whilst the world is still grappling with Covid-19 it is <u>VERY IMPORTANT</u> that all adults in and around the school observe the social distancing protocols recommended by the Victoria Chief Medical Officer. That means that we should all be standing at least 1.5 m apart. The strategy of the staggered start and finish time is to limit the number of adults waiting for their children after school. Please avoid coming too early to avoid close contact with others whilst waiting at the gate. Please let your child know where you will meet them, which gate, and ask them to wait inside the gate until they see you. That means if you are a few minutes late you know they will be safe just inside the school gate with the teacher who is on gate duty for that day. Please avoid waiting around with other parents for their children to exit before you leave if your child has already been dismissed. This is not recommended and defeats the purpose of having staggered start/finish times.

Parking/Drop Off/Pick-Up Safety: It is very important that when you are dropping your children off at school, or picking them up, that you are modelling safe road behaviour. Children learn about road safety from the people they look up to most, their parents. Children are very good at learning by watching what their parents do and at this young age do not have good road safety awareness. If we model unsafe behaviour children may repeat this when we are not present to offer guidance. This includes stopping in No standing Areas, or parking on the opposite side of the road and encouraging them to cross. As I have been monitoring the traffic due to the staggered start and finish time I have witnessed some very disconcerting behaviour. The Melton City Council has been visiting many schools in the area recently and will fine people who are not doing the right thing. Thank-you in advance for your support with this. We really do appreciate it for all children's safety.

School Uniform: Whilst it's great to see all children back at school, we have noticed that some children are coming to school with a jumper that is not school uniform, or with brightly coloured hair. I have included a copy of the School Uniform policy with this newsletter for your reference. Please ensure you get your child a new school jumper if they have grown out of their old one and that their hair colour does not remain brightly coloured. If you have any questions or concerns, please call the office to make an appointment with myself or Mrs Cvitkovic.

PROTECT

Everyone has the right to be safe and be protected from abuse. No one should behave in a way that makes you feel unsafe or afraid, including anyone in your family, anyone at school or anywhere else in the community. Tell a teacher or any adult at your rehool if wor free unsafe.



Melton West Primary School is a Child Safe School

We hold the care, safety and wellbeing of children and young people as a central and fundamental responsibility of our school and base all our decisions on what's best for the students. Please talk to a staff member if you have any concerns about a child's safety at any time.

Student Mid-Year Reports: Teachers have been busily preparing student reports for semester 1. These are due to be sent home on Monday 22nd June. They will look very different to previous reports due to the remote learning period we experienced. We are looking at holding Parent-Teacher Interviews, in the form of 3-Way and Student-Led, early Term 3, however we are still working on the logistics for that. More information will follow in the first week of Term 3.

Parent Survey: Thank-you to the parents who took the opportunity to respond to the Parent Survey – focussed on remote learning. Some of the key findings were that:

- 63% of parents thought the amount of work the children were receiving while working remotely was 'about right', with 20% thinking there wasn't enough and 13% thinking there was 'too much'. Noone thought there was 'far too much'.
- 57% thought they felt like they could adequately provide the help their child's needs while learning from home, with 83% saying they had the necessary IT equipment. (The school lent out over 250 devices to families during remote learning.)
- 72% thought the school sent out clear communication on how to prepare and transition to learning from home, however only 52% felt prepared on the first day of term 2.
- 74% said they had regular contact with school staff throughout the period and 91% felt they could contact their child's teacher when they needed to.
- 65% feel they have a better understanding of what their child is learning, however only 41% knew how their child would be assessed during this time. This tells us that we need to get much better at involving and sharing with families what we are teaching and how and why we assess – we need to become more proactive at involving families in the learning process much more effectively than we currently do. This will become a major piece of work over the rest of the year and into 2021 and beyond.

High Levels of Learning for All

Michelle Costa Principal

Is your Lollipop person the sweetest?

Nominate your Lollipop person for the 2019/2020 School Crossing Supervisor of the year award.

Jump online and complete a nomination at <u>www.schoolcrossingsvictoria.com.au</u>.

Your support of this program will help ensure your School Crossing Supervisor is shown the appreciation they deserve for their commitment to the ongoing safety of our children.

Date

June 2019

MELTON WEST PRIMARY SCHOOL UNIFORM AND DRESS CODE POLICY

1. PURPOSE

A uniform dress code reinforces in students a pride in their own appearance, instils recognition of themselves as an integral part of the school community, and assists in developing pride in representing their school. Issues of equality, health and safety, and expense are also factors that contribute to the establishment of the Uniform Policy and dress code.

2. POLICY STATEMENT

- a) To promote equality amongst all students.
- b) To further develop a sense of pride in, and identification with our school.
- c) To provide durable clothing that is cost effective and practical for our school environment.
- d) To maintain and enhance the positive image of the school in the community.

3. IMPLEMENTATION

- a) All students are required to wear the prescribed school uniform of Melton West Primary School.
 - Royal blue windcheater gold school logo
 - Royal blue track pants
 - Royal blue skort (No netball skirts)
 - Royal blue bomber jacket, striped rib gold school logo
 - Gold polo shirt royal blue logo
 - Royal blue polo shirt gold logo
 - Gold or royal blue skivvy
 - Royal blue shorts
 - Royal blue beanie school logo or no logo
 - Blue and white check school dress
 - Black school shoes or closed runners
 - Plain white/navy/black socks (no higher than mid-calf) no logos
 - White/navy/black tights may be worn under dresses (No leggings)
 - Royal blue broad brimmed or legionnaires school hat with gold logo (A plain royal blue hat is acceptable, but no logo other than the school logo should be visible.)
- b) Winter coats, scarf (royal blue/navy/black) beanie and gloves may be worn to and from school. They are not to be worn in the classroom. If students are cold, they may wear their coat outside at recess and lunch as long as their windcheater and/or jacket is underneath.
- c) Sunsmart hats (broad brimmed or bucket) are a part of the school uniform, but are only compulsory on a daily basis during Terms 1 and 4 while students are outside, including all physical education activities and excursions. Outside this period they may be worn if

a specific request is made by the school for a nominated reason. Hats are not to be worn inside. No baseball caps.

- d) The Dress Code applies during school hours, while travelling to and from school, and when students are on school excursions.
- e) Approved Australian standard (No.1067) sunglasses may be worn at school. Sunglasses are not to be worn inside.
- f) Other than clear nail polish, cosmetics may not be worn at school.
- g) Stud earrings and sleepers worn in the ears, plus watches are the only acceptable jewellery.
- h) Extreme hair colours (e.g. blue, green, pink or purple dyes) and/or extreme hairstyles are not permitted.
- i) Hair accessories such as scarfs, ribbons and headbands should be blue/navy/white/gold/black
- j) The student Dress Code, including details of uniform items and places of purchase, will be published in the newsletter at the start of each year.
- k) School Council requires the Principal be responsible for implementation of the Dress Code and School Uniform Policy.
- 1) Arrangements can be made to supply uniforms via State Schools Relief for families experiencing economic hardship.
- m) Parents seeking exemptions to the Dress Code and School Uniform Policy due to religious beliefs, ethnic or cultural background, student disability, health condition or economic hardship must apply in writing to the Principal for consideration.

4. EVALUATION AND REVIEW

4.1 This policy will be reviewed as part of our school's regular three-year review cycle.

5. **DEFINITIONS**

6. RATIFIED

6.1 This policy was ratified by the Melton West Primary School Council at the May 2019 School Council Meeting.

Date Reviewed: (School	June 2019
Council Endorsement)	
Date of Last Review	March 2019
Next Review Due Date	March 2022
Responsible for Review	Assistant Principal
Frequency of Review	Three year review cycle
References	Victorian Government Schools Policy Advisory Guide

Vacation Care Program Winter 2020





Program Details

Who

The program is open to all primary school aged children.

Program Hours

6.30am – 6.30pm. Monday to Friday, during school holidays.

Location

Bridge Road Children's & Community Centre 260 Bridge Road, Strathtulloh.

Cost

\$72.50 per day (prior to Child Care Subsidy being applied) Excursions and Incursions will incur an additional cost.

Enrolment Opens

8.30am Monday, 1 June 2020

Enrolments Close

5.00pm Friday, 19 June 2020 Bookings submitted after this date will only be accepted at Supervisor's discretion and incur a \$22 late enrolment fee

Contact

E: vacationcareprogram@melton.vic.gov.au Ph: 9747 7200

Website: melton.vic.gov.au/vacationcare

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melton.vic.gov.au
9747 7200
cityofmelton

<mark>Monday, 29 June</mark> Messy Monday

Incursion Charge \$23

Messy Monday Giant bubbles, slime, and more. It's time to get messy!

Tuesday, 30 June

Funky Foods Today is all about food. We will plants seeds to grow winter vegetables and cook something yummy for lunch.

Wednesday, 1 July

Book Day Bring in your favourite book and come dressed as your favourite character.

Thursday, 2 July

Activity Challenge

Get ready to be challenged with minute-to-win-it games and team building activities.

Friday, 3 July

PJ Day Stay comfy in your pyjamas all day. We will play games, tell stories and watch a movie.

Monday, 6 July

NAIDOC Celebrations It's the start of NAIDOC week. Join us for some fun and educational activities to celebrate Aboriginal and Torres Strait Islander cultures.

Tuesday, 7 July

Incursion Charge \$23

Winter Woollies It's getting cold, so let's rug up and enjoy the weather with fake snow and learning how to knit.

Wednesday, 8 July

Vacation Care Winter Olympics The Olympics are still happening...in Melton! Get ready to compete in teams for a gold medal.

Thursday, 9 July

Create & Bake Today is all about being creative in and outside of the kitchen.

Friday, 10 July

Mindfulness Day

We end the program with mindfulness activities to learn about our emotions.

* Activities are subject to change

