

25TH MAY 2020

# YEA 3 CURRICULUM NEWSLETTER: TERM 2

## Important Dates

26th May	Prep—2s return to school
9th June	3-6s return to school
26th June	LAST DAY TERM 2



### Reading

In term 2 whilst online learning, students began focusing on Inferring. We looked at Inferring character's feelings, characters' traits and their motivations. Students had to use evidence and clues from the text to justify their inferences. The grade 3s also looked at inferring authors key messages in a range of fiction and non-fiction texts. When back at school, students will continue focusing on building the concepts undertaken during online learning to consolidate their learning. They will be using a range of non-fiction texts to understand how to infer using the different features of a non-fiction text i.e. graphics, maps, diagrams. Through continued exposure to these skills, students will be learning to reflect on their thinking whilst reading and to provide supporting evidence and justifications using the text. Students will continue to put into practice a range of comprehension strategies to support their thinking and understanding to become skilled readers.

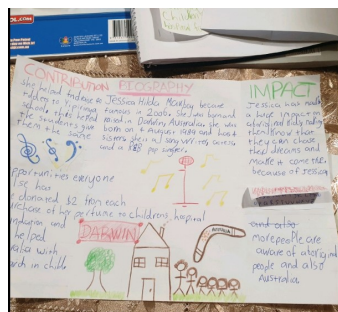
### Writing

In writing, the students began the term with focussing on Narratives. Students had a strong focus on the problem and solution aspect of narrative writing and ensuring this was clear in their stories. Students then had an opportunity to share their stories with their peers via webex. We then began our poetry unit. Students had the exposure to a range of different types of poems and attempted to write a range of poems such as Haiku's, Cinquians and free verse poems using a range of poetic devices. When students return to school, we will continue our unit on Poetry and poetic devices.

### Inquiry

In term 2 students began a unit called 'Heroes that shaped our nation.' This unit focussed on significant contributions made by Aboriginal peoples and how they have helped shape Australian society. Students had to identify a hero and make a presentation on their life, their contributions and how these contributions made an impact on our society.

The students did a great job and got very creative when creating their biographies.



### Mathematics

In term 2, the grade 3 students began the term learning about angles, 2D shapes and Area. Students had to identify angles in 2D shapes, describe the similarities and differences between 2D shapes by their features e.g. faces, corners, edges and measure the area of a shape by counting the square cm. We then began our unit on addition and subtraction. Students have been learning about a range of strategies to solve addition and subtraction problems of up to four digits.

When students return to the classroom we will continue with our addition and subtraction unit and consolidate their learning further.

The Grade 3 teachers are very excited to see you all back at school on the 9th Of June.

We look forward to a productive and enjoyable end of term!

## ART

I am so very proud of the fabulous work my students have done this term along with their flexibility to work online with technology, under difficult circumstances during COVID-19.

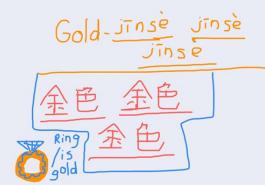
Term 2 Art, has been focused around working with colour theory. We have taken this opportunity to revise student understanding of the colour wheel and introduce the colour families that complement each other. Grade 3-4 students have made connections between Primary and Secondary colours, how they are created, as well as their position on the colour wheel. The students also experimented by mixing Primary and Secondary colours together to make Tertiary colours - *"Tertiary colours are formed when we equally mix a Primary colour and the Secondary colour next to it ..together"*. This is a more complex art theory and I applaud those students who have attempted this aspect of colour theory at a grade 3-4 level.

Grade 3-4 students have now progressed onto a more abstract concept of colour theory called; 'warm and cool colours'. We will revisit this concept when school returns for grade 3-4 students in week 9. Currently the students are working from a different concept called an 'Art choice board'. This allows the students to choose their activity for the week. The feedback on this has been fantastic and I am loving the creative artwork that is coming through on Dojo! Please see below the creative ways that students have demonstrated their knowledge of colour theory this term.

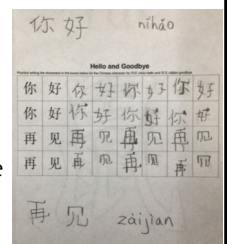
I would also like to take this opportunity to thank parents for their time and dedication towards helping their children through this difficult time. Your contribution towards their artwork has been fantastic. Well done!



## LOTE



We're past half way through Term 2 now and the grade threes and fours have been patient and adapted to the online learning. We have revised some topics from Term 1 to reinforce their learning. The topics that we covered were: greetings and numbers and colours. Students have submitted fantastic work, some of which exceeded expectations. Parents have worked so hard to support their children in completing tasks and uploading their work onto ClassDojo, of which we are very grateful. For the remainder of Term 2, the students will be participating in activities selected from a choice board, online and face to face. All students have had access to listening to bilingual picture books being read in English and in Chinese Mandarin.



## PE

What a different way of starting the term and we handled it well! I am so proud of you for sharing your learning with me! This term we started looking at footy and all the dynamics behind it. We started with handball and making sure we use our bodies when we turn to get that ball travelling in different directions. From there, we then looked at kicking the ball, making sure we avoid throwing the ball up when we go to kick. I can't wait to piece it all together.

## SCIENCE



Topic: Space and earth	
What I Know	What I Want to know
I know that space has no gravity. Space has 9 planets. I know that earth is our home planet earth also has a lot of water and plants and lives.	I want to know that if there are other planets in the solar system? I want to know if there are other planets out there like earth? I want to know if there is water on the moon?

A huge congratulations on a very different start to term 2. I hope you have been able to reflect on your achievements and are proud of your home learning abilities! This term in science, the year 3s and 4s continued on with our unit on Biology, where our focus was on living and non-living things. Recently we started our latest unit on Earth and Space which we will continue for the remainder of Term 2. We have demonstrated what we already know about this unit and have addressed many key questions we would like answers to. A choice board was introduced for students to take ownership of their learning and choose an activity of interest for the week. I have seen some great work uploaded over the term. Thank-you for taking the time to share it with me.

