

25TH MAY 2020

YEAR 4 CURRICULUM NEWSLETTER: TERM 2

Important Dates

26th May	Prep—2s return to school
9th June	3-6s Return to school
26th June	LAST DAY TERM 2



Reading

In term 2 whilst online learning, students began focusing on Inferring. We looked at Inferring cause and effect and what may have caused changes in the way a character feels, their motivations and their actions. Students had to use evidence and clues from the text to justify their explanations. Students also looked at inferring authors key messages in a range of fiction and non-fiction texts. When back at school students will continue focusing on building the concepts undertaken during online learning to consolidate their learning. They will be using a range of non-fiction texts to understand how to infer using the different features of a non-fiction text i.e. graphics, maps, diagrams. Through continued exposure to these skills students will be learning to continuously reflect on their thinking to provide supporting evidence and justifications using the text. Students will continue to put into practice a range of comprehension strategies to support their thinking and understanding to become skilled readers.

Writing

In writing, the students began the term with focussing on persuasive text. Whilst online, students learnt about the correct structure of a persuasive text and the devices used to persuade the reader. Students then had a go at writing a persuasive letter using the learnt structure and persuasive devices. When students return, we will continue our focus on persuasive text but will look more at how advertisements are designed to also persuade us. Students will then have a go at creating their own advertisement to try and persuade their audience to buy their product.

Inquiry

In term 2, we started a unit called 'Everybody wants to rule the world.' Students learnt about the difference between rules and laws and discussed why these are important. Students had to think of and create a community space for Melton and give good reasons as to why they think Melton needs this space. They then needed to come up with their own rules and laws for each section of their community space.



Students did a fantastic job at creating their community space and put a lot of time and effort into them. Well done grade 4!



Mathematics

In term 2, the grade 4 students began the term learning about length, data, angles, 2D shapes and Area. Students had to identify and measure a range of angles and used objects around the house to help them. Students had to explain and compare the geometric properties of two-dimensional shapes and compare and order the areas of regular and irregular shapes. We then focussed on addition and subtraction. Students have been learning about a range of strategies to solve addition and subtraction problems of up to four digits. Whilst at home, students made a great effort to record themselves explaining their maths thinking and their maths warm ups.

When students return to school, we are going to continue with addition and subtraction and consolidate their learning in this. We will then look at a minor unit on money.

The Grade 4 teachers are very excited to see you all back at school on the 9th Of June.

We look forward to a productive and enjoyable end of term!

ART

I am so very proud of the fabulous work my students have done this term along with their flexibility to work online with technology, under difficult circumstances during COVID-19.

Term 2 Art, has been focused around working with colour theory. We have taken this opportunity to revise student understanding of the colour wheel and introduce the colour families that complement each other. Grade 3-4 students have made connections between Primary and Secondary colours, how they are created, as well as their position on the colour wheel. The students also experimented by mixing Primary and Secondary colours together to make Tertiary colours - "Tertiary colours are formed when we equally mix a Primary colour and the Secondary colour next to it...together". This is a more complex art theory and I applaud those students who have attempted this aspect of colour theory at a grade 3-4 level.

Grade 3-4 students have now progressed onto a more abstract concept of colour theory called; 'warm and cool colours'. We will revisit this concept when school returns for grade 3-4 students in week 9. Currently the students are working from a different concept called an 'Art choice board'. This allows the students to choose their activity for the week. The feedback on this has been fantastic and I am loving the creative artwork that is coming through on Dojo! Please see below the creative ways that students have demonstrated their knowledge of colour theory this term.

I would also like to take this opportunity to thank parents for their time and dedication towards helping their children through this difficult time. Your contribution towards their artwork has been fantastic. Well done!

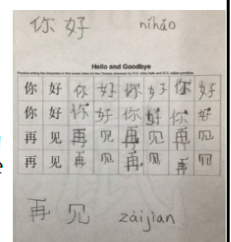


LOTE



We're past half way through Term 2 now and the grade threes and fours have been patient and adapted to the online learning. We have revised some topics from Term 1 to reinforce their learning. The topics that we covered were: greetings and numbers and colours. Students have submitted fantastic work, some of which exceeded expectations. Parents have worked so hard to support their children in completing tasks and uploading their work onto ClassDojo, of which we are very grateful. For the

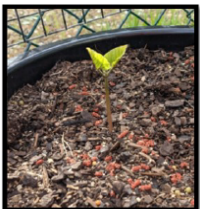
remainder of Term 2, the students will be participating in activities selected from a choice board, online and face to face. All students have had access to listening to bilingual picture books being read in English and in Chinese Mandarin.



PE

What a different way of starting the term and we handled it well! I am so proud of you for sharing your learning with me! This term we started looking at footy and all the dynamics behind it. We started with handball and making sure we use our bodies when we turn to get that ball travelling in different directions. From there, we then looked at kicking the ball, making sure we avoid throwing the ball up when we go to kick. I can't wait to piece it all together.

SCIENCE



Topic: Space and earth	
What I Know	What I Want to Know
I know that space has no gravity. Space has a plane. I know that earth is our home. planet earth also has a lot of birds and plants and lives.	I want to know that if there are more planets in the solar system? I want to know if there are other planets and life there? I want to know if there is water on the other planets?

A huge congratulations on a very different start to term 2. I hope you have been able to reflect on your achievements and are proud of your home learning abilities! This term in science, the year 3s and 4s continued on with our unit on Biology, where our focus was on living and non-living things. Recently we started our latest unit on Earth and Space which we will continue for the remainder of Term 2. We have demonstrated what we already know about this unit and have addressed many key questions we would like answers to. A choice board was introduced for students to take ownership of their learning and choose an activity of interest for the week. I have seen some great work uploaded over the term. Thank-you for taking the time to share it with me.

