



Melton West
PRIMARY SCHOOL

TERM 2

GRADE 5 CURRICULUM NEWSLETTER

KEY DATES

June 9th	3-6 Students Return
June 26th	End of Term 2

CURRICULUM OVERVIEW

ENGLISH

For the remainder of Term 2, students in Grade 5 will be continuing their learning about inference-making in Reading. Students have explored how to infer characters' motivations and changes during the online and flexible learning arrangement and will continue to do so. Students will also learn about how to define Tier 2 vocabulary (frequently-occurring academic words) and represent their knowledge of these words using multiple representations, e.g. putting the word into a sentence, creating a picture. In Writing, students will continue their learning of poetry and poetic devices. Students will learn about the structure and features of free verse poems and ballads. They will then demonstrate their understanding of poetry and poetic devices by putting together a poetry anthology using the writing process.

MATHEMATICS

For the remainder of Term 2, students in Grade 5 will be continuing their learning about the four operations, particularly multiplication and division. Students will spend time revising some of the content that they have been learning about during the online and flexible learning arrangement, including creating arrays, understanding and using the problem-solving process, and using written strategies to solve one-by-two-digit multiplication. Students will then connect their understanding of multiplicative thinking to area and two-dimensional shape towards the end of the term. Students will have frequent opportunities to learn about and consolidate their knowledge of multiplication facts to 10x10.

INQUIRY

Our Inquiry topic for Term 2 is titled 'Law and Order.' The key understanding for Law and Order is 'Australia's legal system aims to promote equal opportunity and justice for all.' For the remainder of Term 2, students in Grade 5 will be finalising their project. During the online and flexible learning arrangement, students created a draft legislative bill around an issue that is important to them. They have begun gathering feedback from others about the ideas contained in their legislative bill and making amendments. Students will continue to debate the ideas contained in their legislative bill in class for the rest of this term. They will be provided with time to learn about what it means to be an Australian citizen and understand how our legal system is similar or different to other countries' legal systems.

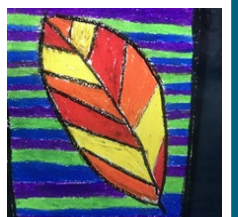
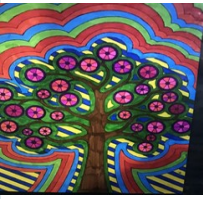
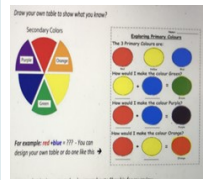
ART

I am so very proud of the fabulous work my students have done this term, along with their flexibility to work online with technology, under difficult circumstances during COVID-19.

Term 2 Art, has been about revising topics and working with new colour theory. We have taken this opportunity to cement student understanding of the colour wheel, the order of the colour wheel and the colour families that complement each other. Grade 5-6 students have identified and created Secondary colours through mixing primary colours together and have demonstrated colour wheel order. The students revised Primary and Secondary colours together to make Tertiary colours and used this information to complete the colour chart. "Tertiary colours are formed when we equally mix a Primary colour and the Secondary colour next to it ..together".

Grade 5-6 students have now progressed onto a more abstract concept of colour theory called; 'warm and cool colours'. The students are learning to understand how the use of warm and cool colours enhances artworks. We will revisit this concept when school returns for grade 5-6 in week 9. Currently the students are working from a different concept called an 'Art choice board'. This allows the students to choose their activity for the week. The feedback on this has been fantastic and I am loving the creative artwork that is coming through on Showbie! See below creative ways that students have demonstrated their knowledge of colour theory.

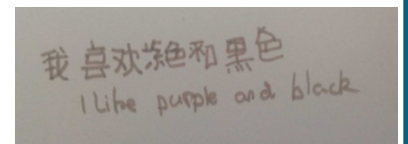
I would also like to take this opportunity to thank parents for their time and dedication towards helping their children during this difficult time. Your contribution to their artwork has been fantastic. Well done!



LOTE



During the first part of Term 2, the grade fives and sixes have shown independence and confidence in their online learning. They have participated in revision and expansion on some of the topics that were covered in Term 1, such as greetings, numbers and colours. The students have uploaded some great work onto Showbie. Many thanks to the parents for their support of their children in getting their work completed and submitted. From now until the end of term, (both online and face to face) the students will participate in activities selected from a choice board. All students have had access to listening to bilingual picture books being read in English and in Chinese Mandarin.



PE

Hey fellow Youtubers! Thank you for learning online with me and following my channel! This term has been a different way of learning and I am proud of how you adapted and have been following along. This term, we have been focusing on netball. Looking at how we pass the ball to our teammates, the purpose of the different passes and aiming at the hoop. We took a closer look at comparing shooting in basketball vs shooting in netball. Can't wait to test out your skills!

SCIENCE

We have had fun in Science this Term and have had the opportunity to work on our own science experiments at home. We started the Term by revising what we had worked on throughout Term 1. The students continued to look into recognising animal adaptations and how these adaptations help the animal to survive. The students had the opportunity to take part in an experiment focussing on bird beaks and the best type of beak to feed babies. The students then analysed their findings. The students worked on their research skills and the best places to find reliable information. I have been so impressed by the depth and effort put into the science presentations. The students then moved to the choice grid where they had the opportunity to set up their own experiments at home. I have loved watching how engaged students have been at home. I can't wait to continue our learning when we welcome all the students back!

