

# GRADE 1/2 CURRICULUM NEWSLETTER

## TERM 3



DATE	EVENT
5th & 6th August	Parent-Teacher Conferences 1:30pm– 4:00pm
18th September	Last day of Term 3

### Curriculum Overview

#### Reading

In Reading this term, students will be learning how good readers ask **questions** before, during and after reading to help them make meaning from a text. They will revise what a question is and how questions need an answer. Students will learn to recognise a question in a text, such as when we see a question mark we know a character is asking or wondering about something. They will have the opportunity to write or say any questions they have about texts, to strengthen their understanding of the text and help them look for answers in their reading. Students will also be learning about **making inferences**. This includes inferring how a character may be feeling, such as sad or happy, as well as exposure to character traits which is what a character is like. They will be learning about new **vocabulary** and strategies they can use to help clarify unfamiliar words in a text. They will also continue to work on **making meaningful connections**. These connections include text to self connections, where they connect the story to their own personal experiences, and text to text connections where they connect a text to another text they have read before.

#### Writing

In Writing, the Grade 1/2 students are going to begin writing **persuasive texts**. The students will be learning how to form opinions and give reasons. They will be explicitly taught the structure of a persuasive text and have the opportunity to write their own based on their interests. Later in the term, the Grade 1/2 students will learn how to write a **procedural text**. They will learn the structure of a procedural text and experiment with creating their own based on food recipes, game rules etc.

#### Mathematics

In Mathematics, students will begin the term with some short focuses on **measurement, location and data**. They will explore how to compare the mass of different objects through hefting and describing mass with language, such as heavier or lighter. Students will be introduced to area and investigate how area is the amount of flat or surface space inside the boundary of an object. They will then explore location through activities that encourage them to use language, such as left, right, behind, above, under, over, next to, in front of. Students will then collect data around the home and display this using tallies and simple graphs.

Later in the term the focus will shift to Number, with units on **multiplication & division** and **fractions**. Students will explore the idea of equal groups and sharing through stories and hands on activities. They will then investigate simple fractions of objects and groups, including one-half and one-quarter.

Ongoing throughout the term, we will continue to revise **telling the time** and **counting**.

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### Art

Welcome to Term 3 remote learning in Art! This Term we will be doing a choice board. There will be lots of different activities to choose from. These will be updated every 4 weeks. If one chooses to be very popular we will update that one earlier. There are lots of fun activities to choose from using varying materials. If you don't have certain materials at home, feel free to use whatever you have. I cannot wait to see all your wonderful creations on Dojo! Enjoy.



### Chinese

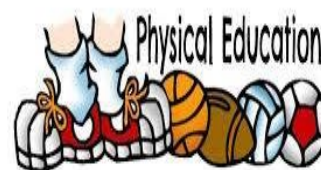
Welcome back to a new term of remote learning! In term three, the grade ones and twos will be learning fundamental knowledge about the Chinese Mandarin language, including the tonal nature of the language, the use of Pinyin and stroke order in Chinese characters. They will learn about some new Chinese greetings as well as review some previously learned greetings. They will also learn some topics such as action words and practice their pronunciation of new and familiar words and phrases in Chinese. They will engage in online instructional videos and complete tasks through video recordings and simple written assignments.



### PE

Welcome back to another Term of remote learning! I want to congratulate all of our students for staying active in creative ways while under these interesting circumstances. This term, our year 1 and 2 students will be focusing on two skill sets. First we will be looking at walk/ run/ sprint at different times and learning to navigate using different directions. The second focus we have this term will be skipping. The different ways to skip and skipping with a jump rope. If you don't have a jump rope, well don't worry because we are about to get super creative!

Keep those videos coming and watch out for me on YouTube!



### Science

This term in Science, we are focussing on the Physical Science strand where we will be learning how a push and pull force affects how an object moves or changes shape; this will be through a remote and flexible learning program.

Students will be presented with a Science choice board of activities each week which will include tasks that explore the forces of "push" and "pull". Students will be introduced to the force of gravity and will have the opportunity to make predictions and investigate the forces of "push", "pull" and "gravity" within our daily lives.

