

# YEAR 3 CURRICULUM NEWSLETTER: TERM 3



## Reading

In term 3 whilst remote learning, students are focusing on questioning. We are beginning to ask questions before, during and after reading to help us engage in and understand our texts. The students used the QAR (question-answer relationship) to ask and answer questions. We will be focusing on being able to identify and answer right there questions, the answer is in the text, such as who, what, when, where questions. Identifying and answering think and search questions, answers are spread throughout the text, such as what happened at the party? Being able to identify and answer an author and me question, thinking beyond the text and being able to infer the most correct answer. Finally, identifying and answer an on my own question, the answer does not require the text, such as what is your favourite memory? After focusing on how to identify and answer these questions we will learn to be able to explain how we are able to answer the QAR question types.

## Writing

In writing, the students will begin the term focusing on Information Reports. We will start with focusing on the structure, language features and vocabulary that is used. We will move onto students creating their own Information Report of their own choice. The remainder of the term we will be focusing on Procedures. During this we will focus on the purpose of a procedure and its structure. The students will be able to demonstrate their learning and understanding by creating a procedure of their choice.

## Inquiry

In term 3, we are starting a unit called "Oh the places you'll go!". This unit has a focus on comparing Australia to our neighbouring nations including, New Zealand, Fiji, Vanuatu. We will look at the different natural environments, flags, maps, capital cities and cultures of our country and our neighbouring countries. Students will then begin to research a neighbouring country of their choice to then compare with Australia.



## Mathematics

In term 3, we will begin the term with a data and probability unit. This will start by developing an understanding of the vocabulary used and applying this throughout our learning. We will then start looking at the likelihood of things occurring.

After data and probability we will start a multiplication and division unit. In this unit students will use their knowledge of place value to help solve problems. We will have a strong focus on multiplication facts and continue to develop this skill throughout the unit.

To finish the term we will be starting Location and Transformation. In this unit students will use their knowledge of direction to understand how shapes move and turn in different directions and the symmetry of the shape.

The Grade 3 teachers are so excited seeing how well everyone is adapting to our new platform, Google Classroom, and we cannot wait to use it to its full potential.

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## ART

Welcome to Term 3 Art and the continuation of online learning!

This term grade 3 and 4 will be focusing predominately on line and pattern, along with a few other activities added in for fun. I have been mindful to ensure that the activities are fun and achievable from home; with equipment that most families will have on hand, such as pencils, textas, paper, glue, scissors, paint, wool or string and kitchen items that can be used in fun and creative ways, to create patterns.

The curriculum focus of line and pattern and will be integrated into a series of art activities on the 'Art Choice Board'. There will be 9 activities on the choice board each week and students will choose ONE to complete weekly.

I have incorporated a wide variety of activities, incase some are not doable from home. The Choice board will be loaded onto the 'Google Classroom' – the Grade 3-4 ART platform. I hope some of these activities will allow you to have fun and be creative with your kids. Good luck and stay safe families and I look forward to seeing your work soon!



## SCIENCE

This term, students in years 3 and 4 will be completing their science tasks from a choice board. These were introduced during our first round of remote learning and students responded well to this method. The choice board consists of 9 engaging tasks which link to our overall science topics from Term 2 and 3, which focused on Earth and Space, along with the introduction of Physics for this term. Students are encouraged to choose one activity per week to complete. Uploading completed tasks to google classroom is optional, however I have thoroughly enjoyed receiving videos and comments about the learning students have completed so far, so please keep these coming.



Continue to stay safe and look after yourselves during these difficult times. Miss Burns

## CHINESE



Welcome back to a new term of remote learning! During term three, grade threes and fours will be learning some reviewed topics and vocabulary, such as greetings and names of family members, to reinforce their learning. They will also expand

their knowledge with new topics and phrases such as sports and action words. They will be learning communication skills such as self-introductions and introducing their family members. They will engage in online instructional videos and complete tasks through video recordings and simple written assignments.

## PE

Welcome back to another Term of remote learning! I want to congratulate all of our students for staying active in creative ways while under these interesting circumstances. This term, our year 3 and 4 students will be focusing on two skill sets. First we will be looking at ways to maintain stamina through running, mimicking our cross country unit, crossing over with our athletics unit. The second focus we have this term will be skipping. The different ways to skip and skipping with a jump rope. If you don't have a jump rope, well don't worry because we are about to get super creative!

