



Melton West
PRIMARY SCHOOL

TERM 3

GRADE 5 CURRICULUM NEWSLETTER

CURRICULUM OVERVIEW

ENGLISH

In Term 3, students in Grade 5 will be exploring how to create questions before, during and after reading. Students will learn about the importance of creating purposeful questions and researching answers to questions using reputable websites. An important part of questioning for this unit of learning is enabling students to critique their self-questions. Students will explore these ideas using graphic organisers and thinking routines from Harvard University's *Project Zero* resource. Later in the term, students in Grade 5 will spend time summarising texts using a variety of graphic organisers. Students will focus on summarising with fiction and non-fiction texts. Our students will be reading Jane Goodall's autobiography, *My Life with the Chimpanzees*. We will be exploring questioning and summarising strategies with this text, plus revising some of our previous learnings from past units. Our writing topics will include narrative writing and biographical writing in the first and second halves of the term, respectively.

MATHEMATICS

In Term 3, students in Grade 5 will be looking at financial maths concepts. Students will learn about how to use proportional reasoning and thinking skills to determine value for money. The main component of Maths in Grade 5 for this term is on fractions and decimals. We will be requesting students to use paper folds and other resources at home to learn about the big fractions and decimals ideas at home. Students will explore the sizes of decimals with reference to its place value up to thousandths. Later in the term, students will explore how to connect these decimals and fractions ideas to probability—in particular, assigning theoretical and experimental probabilities to a range of events.

INQUIRY

Our Inquiry topic for Term 3 is titled 'Bound for Botany Bay.' The key understanding for Law and Order is 'There have been a number of significant events and people that have impacted on the early development of Australia.' Students will be exploring the Europeans' explorations and surveys of Australia from the 1600s, starting with the early Dutch explorers' findings. Students will learn about how Australia was colonised by Europeans in the late 1700s and investigate how Europeans impacted on the lives of Aboriginal people post-settlement. Students will have a range of options for their Common Formative Assessment Task, including a biography about chosen Australian of significance or a diorama about an important historical Australian location.



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TERM 2

GRADE 5 CURRICULUM NEWSLETTER

CURRICULUM OVERVIEW

PHYSICAL EDUCATION

Welcome back to another Term of remote learning! I want to congratulate all of our students for staying active in creative ways while under these interesting circumstances. This term, our year 5 and 6 students will be focusing on cross country/ athletics and then a game project. We will start with looking at how to be a great athlete and the attitudes we should show. From there, we will focus on stamina and running for long periods of time, while competing against our peers virtually. Then the second half of the term, the students will create a game. In this project, they will need to combine two of their favourite games, the rules, new name for their game and explain how it is played. Students will be using a rubric to help them along the way!

ART

Welcome to Term 3 Art and the continuation of online learning!

This term grade 5 and 6 will be focusing on consolidating their learning of line and pattern, which will be integrated into a series of art activities on the 'Art Choice Board'.

I have incorporated a wide variety of activities, incase some are not doable from home and I have been mindful to ensure that the activities are fun and achievable from home; with equipment that most families will have on hand, such as pencils, textas, paper, glue, scissors, paint, wool and string - to food Art and creating in the kitchen.

SCIENCE

Welcome to Term 3 remote learning for 5/6 Science! This Term we will be completing a project spanning over the first 5 weeks. We will be planning a trip into Space! Every week will be a continuation of the planning, focussing on different areas. This will all come together in the last week of the project! We will have a choice board of experiments you can do at home following the completion of the project. I am so excited to see everyone's creativity and individuality in their projects! Don't forget our We-bEx help desk is open every Friday from 1-1.30 if you have any questions. Be safe and enjoy!

LOTE

Welcome back to a new term of remote learning! In term three, students in grade 5 and 6 will be learning a larger unit of learning on how to participate in shopping scenarios. This involves reviewing some topics and phrases they have previously learned such as greetings, numbers and fruit. They will be learning names of vegetables and common words and phrases that are used in simple transactions at markets. They will also learn about a common cultural practise in Chinese markets called haggling. They will engage in online instructional videos and complete tasks through video recordings and simple written assignments.