

3/08/2020

GRADE 6 CURRICULUM NEWSLETTER: TERM 3



Melton West
PRIMARY SCHOOL

Important Dates

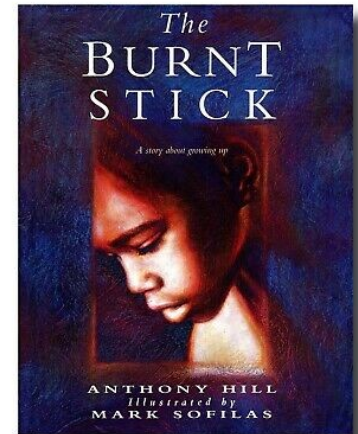
Student Led Conferences	Thursday the 13th of August
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Reading

In Reading, our Grade 6 students will be learning about a range of comprehension strategies such as Summarising and Synthesising. During this unit of learning students will be using the text "The Burnt Stick" written by Anthony Hill. Students will look closely at the language and vocabulary he uses to create meaning. They will learn to identify language devices. Students will also be able to use this text to help support their learnings in inquiry when learning about the stolen generation.

Writing

In Writing, our Grade 6 learners will learn more about the craft of writing a narrative text. Students will have the opportunity to learn about the structure of a Narrative text and have the opportunity to write their own Narrative text. They will then begin a unit on Autobiographies where they will be able to write about themselves and their personal experiences.



Mathematics

In Mathematics, our Grade 6 learners will begin Term 3 with a focus on Chance. They will create experiments and work with numbers. Identifying the chance of events occurring and re-occurring.

They will then work with 2D shapes and Angles. Using protractors to identify the different angles that can be found in a variety of triangles and other shapes. They will then begin learning about 3D shapes and specifically looking at pyramids and prisms. To complete the term they will then begin learning about Measurements, Length and Area.

Inquiry—Stolen Generation

Our Grade 6 learners will be learning about significant events and policies in Australia's history that have impacted on Aboriginal people.

The key questions for this topic include:

What was the significance of the Prime Minister's Apology to the Stolen Generations?

What were the policies and practices that enabled authorities to remove Aboriginal children from their families and communities?

How did the removal of Aboriginal children by authorities affect individuals, their families and communities?

Artist - Danny Possum Tjampitjinpa Title - Possum Dreaming



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ART

Welcome to Term 3 Art and the continuation of online learning!

This term grade 5 and 6 will be focusing on consolidating their learning of line and pattern, which will be integrated into a series of art activities on the 'Art Choice Board'.



I have incorporated a wide variety of activities, incase some are not doable from home and I have been mindful to ensure that the activities are fun and achievable from home; with equipment that most families will have on hand, such as pencils, texts, paper, glue, scissors, paint, wool and string - to food Art and creating in the kitchen.

The Choice board will be loaded onto 'Showbie' – the Grade 5-6 ART platform. There will be 9 activities on the choice board each week and students will choose ONE to complete weekly.

CHINESE



Welcome back to a new term of remote learning! In term three, students in grade 5 and 6 will be learning a larger unit of learning on how to participate in shopping scenarios. This involves reviewing some topics and phrases they have previously learned such as greetings, numbers and fruit. They will be learning names of vegetables and common words and phrases that are used in simple transactions at markets. They will also learn about a common cultural practise in Chinese markets called haggling. They will engage in online instructional videos and complete tasks through video recordings and simple written assignments.

PE

Welcome back to another Term of remote learning! I want to congratulate all of our students for staying active in creative ways while under these interesting circumstances. This term, our year 5 and 6 students will be focusing on cross country/ athletics and then a game project. We will start with looking at how to be a great athlete and the attitudes we should show. From there, we will focus on stamina and running for long periods of time, while competing against our peers virtually. Then the second half of the term, the students will create a game. In this project, they will need to combine two of their favourite games, the rules, new name for their game and explain how it is played. Students will be using a rubric to help them along the way!

Keep those videos coming and watch out for me on YouTube!



SCIENCE



Welcome to Term 3 remote learning for 5/6 Science! This Term we will be completing a project spanning over the first 5 weeks. We will be planning a trip into Space! Every week will be a continuation of the planning, focussing on different areas. This will all come together in the last week of the project! We will have a choice board of experiments you can do at home following the completion of the project. I am so excited to see everyone's creativity and individuality in their projects! Don't forget our WebEx help desk is open every Friday from 1-1.30 if you have any questions. Be safe and enjoy!