

PREP CURRICULUM NEWSLETTER

Important Dates

Parent Teacher Interviews	Week 4 August 3rd-7th
100 Days of School	10th August



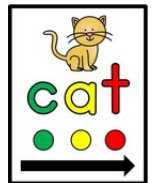
English

Reading—Prep students will be practising the reading comprehension skill of 'visualising', where they create images in their head while reading a text. Students use words and images to describe what they can see, hear, smell, taste and feel (physically and emotionally). Students will continue to learn letter names and sounds and high-frequency words, knowing these words by sight enables students to confidently read texts then use other strategies (like looking at the picture or using the initial sound) to read more challenging words. Students are encouraged to continue independent reading by using books on Epic.



Writing— Prep students are learning about 'Narratives' and their features. They will need to retell well known narratives by describing the events in order using characters' names and the setting. Role playing is a key aspect of learning narratives where students will act out events from the stories using puppets. While they do this they use images from the text to remind them of the events. Students will also be developing their writing skills by structuring sentences with a capital letter at the beginning, a full stop at the end and spaces between words. Daily handwriting practise and writing known high frequency words in sentences are other skills that will help build confidence and independence as writers.

Speaking and Listening—Prep students are continuing to develop their phonological skills through practising identifying the beginning (dog starts with /d/) and ending sounds (dog ends with /g/) of words and progressing to breaking small words into all of their sounds (dog = d/o/g). Students are also learning about respectful relationships using speaking and listening exercises to discuss a range of emotions and problem solve different situations in order to get along with others.



Mathematics

In Mathematics, prep students will be engaged in learning addition and subtraction, the skills focus on having two or more small amounts and a total. 'Hands on tasks' have been designed for students to manipulate materials to separate whole amounts into parts for exploring addition and subtraction concepts. Students are also learning about capacity and how to compare different containers and work out which ones hold more or less than others. They are also gathering a range of data/information and showing these on displays, such as table or picture graphs. They will then use this data to answer yes/no questions. Students are encouraged to also engage in Mathematics and complete tasks set by their teacher.



100 DAYS OF SCHOOL— 10th August

Prep students will be celebrating 100 days of school virtually this year.

It will be a day filled with lots of fun and all things '100'. More details to come!



Class Dojo and WebEx

Class Dojo continues to be the main communication platform during remote and flexible learning. Teachers post lessons to individual students' portfolios and students are able to upload photographs of their work for teachers to check and give feedback. Teachers will be starting the day with the morning meeting, followed by live lessons via WebEx where they will demonstrate the whole class focus, learning activities, give feedback and be available to answer any questions about the tasks. In Reading, teachers will be working with a small group of students each day on a specific focus. Please ensure your child is available to join on their designated day.



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Melton West
PRIMARY SCHOOL

ART

Welcome to Prep Art, Term 3! As we continue to be in unprecedented times, Art teaching and learning will continue to be delivered through remote learning for the first part of this term. Students will have an activity choice board that consists of choosing one activity out of nine to complete each week. The choice board will be delivered on Class Dojo as our online learning platform for Prep students. The art activities will continue to focus on consolidating drawing lines and will be integrated with our learning focus of patterns in art. Student activities will simply



MUSIC



Welcome to Prep Music, Term 3! As we continue to be in unprecedented times, Music teaching and learning will continue to be delivered through remote learning for the first part of this term. Students will have an activity choice board that consists of choosing one activity out of nine to complete each week. The choice board will be delivered on Class Dojo as our online learning platform for Prep students. The music activities will focus on consolidating beat and rhythm. Student activities will consist of listening to nursery rhymes, songs and clapping to the rhythm and beat. Students will explore how a beat is the pulse of a song that never changes and the rhythm are sound patterns that are played on the beat. They will also understand that when clapping a rhythm to a song, they are

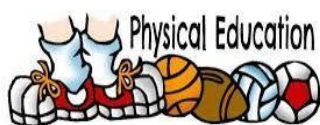
SCIENCE

Welcome to Term 3, where we are currently undertaking remote and flexible learning. This term in Science we will be focusing on the Physical Science strand by investigating how objects move, and that movement is dependent on a variety of different factors, including size and shape.

Through a choice board of Science activities, students will have the opportunity to practice and demonstrate different movements using their own body, toys, balls and many different objects found around the home and yard. Students will be presented



PE



Welcome to term 3 remote and flexible learning for physical education. This term we have created a choice board of activities where students get to choose which activity they would like to complete each week. The activities vary from Cosmic Yoga to Zumba dancing, to catching, throwing and kicking skills. I hope you all have fun choosing your activity and I look forward to seeing your videos on Class Dojo. Stay healthy, stay active!