

GRADE 1/2 CELEBRATION NEWSLETTER

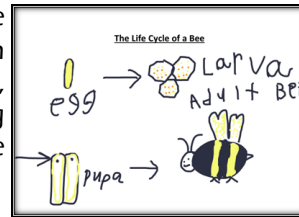
TERM 3



DATE	EVENT
10th September	R U Okay Day Activities
18th September	Last day of Term 3

Reading

In reading this term, the 1/2's have been working on asking questions before, during and after reading a range of fiction and non-fiction texts. Before reading, we have been working on identifying our prior knowledge and while reading we have been working on understanding the technical vocabulary in a text. After reading, students have been practising retelling the important information that they remember from the book. The students have been practising making connections to these texts by talking about how the events in the text link to a personal experience they have had in their life. The 1/2's have also been working on making inferences by making a judgement about a character's feelings or traits in the text using their prior knowledge and the clues from that text. While reading, the students have been practising monitoring by making sure the words they are saying in a text, look right, sound right in the sentence and make sense to what is happening in the book. The 1/2 students have enjoyed the different topics we have focused on in reading this term.



My Inference:
 I infer... I infer Forky is shy
 because... he has blushed cheek

Life Cycle	What questions and wonderings do I have?
	How can the caterpillar push out of the egg?
	Why is the caterpillar eating the egg?
	Why does the caterpillar need to grow?

Writing

This term in writing the 1/2 students have been writing persuasive texts and procedural texts. When writing persuasive texts, the students wrote persuasive letters to Mrs Costa and a special adult they have at home to ask for things they believe they need at home or school. The students were able to write opinions and reasons to support their opinions with the use of time and sequence words such as firstly, secondly and finally. The students are learning how to write procedural texts about things that they know how to make and do including recipes, games and arts and crafts. They have been learning how to include commanding verbs into their writing. The students will then have the opportunity to practise and create procedural texts through the use of videos that they can share with their teachers and peers. Some students have been using this term to practise and consolidate their handwriting through various activities such as word hunts and alliteration.

Dear Ms Costa,
 hope you are well and safe
 could you please buy a new trampoline for the school.
 Firstly, if we buy a new school trampoline every student will have a chance to jump.
 Secondly, this will be a good exercise for the students.
 Finally, could you please buy a trampoline

The koala carried the key in the kayak.

Mathematics

This term in Maths the 1/2 students have been practising telling the time and counting during warm ups and some whole class focuses. The students were exposed to measurement, location and data. They explored how to compare the mass of different objects through hefting and describing mass with language, such as heavier or lighter. Students learned about area and investigated how area is the amount of flat space that something covers. The grade 1/2 students then moved onto exploring location through activities that encouraged them to use language, such as left, right, behind, above, under, over, next to and in front of. The students then worked on collecting data around the home and displayed this using tallies and simple graphs. The 1/2's were also exposed to multiplication & division they explored the idea of equal groups and sharing through stories and hands on activities. The students have enjoyed learning a range of topics in Maths this term and look forward to continuing on with some focuses next term.

ITEMS	QUANTITY	PERIODS
7x8 10x8 10x8	5	2
10x8	15	4/2

4 8 12
 $4 \times 3 = 12$
 3 groups of 4 = 12

How many colours of egg cars do I have?

Colours	How many?	Total
Red	11	1
Green	11	2
Black	11	3
Orange	11	2
Blue	1	1
White	11	2

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Art

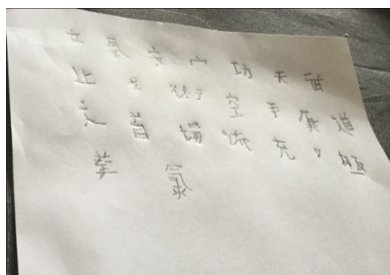
It has been very different this Term! In Art the students have been completing the Art choice board. This consisted of 9 different activities and was updated every 5 weeks. The students have loved being able to choose their activity and have shown high levels of creativity, especially when it came to recycling things from around the house. The activities consisted of painting, drawing, making things using recycled materials and exploring different textures from their environment. We are so proud of the effort and resilience the students have shown. It has been amazing to see the levels of engagement when completing Art each week and the enthusiasm to showcase creativity! We are so excited to see the students return to school next Term!



Practise writing the Chinese characters in each of the empty boxes using the correct stroke order.

wǒ I, me
我 我 我 我 我 我 我 我

nǐ you
你 你 你 你 你 你 你 你



Chinese

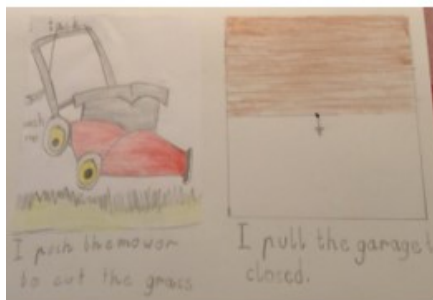
In Term 3, the grade ones and twos have demonstrated patience and persistence in their remote learning. They have participated in lessons and tasks to build on their knowledge and understanding of the Chinese language and culture. The topics that we covered were: greetings and introductions, tones, Pinyin, Chinese characters and the invention of paper. Many students have uploaded amazing work onto ClassDojo, some of which were creative and beyond expectations. I wish to thank the parents again for their flexibility and hard work in supporting their children during this term.







PE

We have reached the end! I want to congratulate all of our students for staying active in creative ways while under these interesting circumstances and doing their best in PE. This term, our 1/2's have been focusing on two skill sets. First, we looked at walk/ run/ sprint at different times and learned to navigate using different directions. Our students did amazing! Keep practicing your directions. The second focus we looked at this term was skipping forwards and backwards or even skipping without one! Loved the creativity that occurred with ropes! Super proud J

Take a break, stretch and I will see you next term!

I am doing me vs my little sister we would doing the Skipping challenge I got 7 points before and then my little sister got two points after I got 12 points and then my little sister had three points we had fun and we tried to put it together we put I will less ones altogether when we put it 7 + 2 = it equals 9 we had so much fun and we stop the video and done that was my skipping



The Force of Gravity	
	The Force when you drop a glass on the floor.
	The force that helps a to slide down a slide.
	The force that causes an apple to fall from a tree.
	The force that causes a ball you throw in the air to come down again.
	The force that causes the moon to revolve around the Earth.
	The force that causes a balloon that is not on a string to come back down on the ground.

Science

During Term 3 Grade 1/2 students have been focusing on the Physical Science strand where they have been learning how push and pull forces affects how objects move, and how the force of gravity pulls objects together – and how Earth's gravitational pull draws us, and objects, to the ground!

Through conducting investigations, experiments, creating video clips and drawings, students have presented their learning and have demonstrated their understanding of the fantastic forces that exist in our world!

