

7TH SEPTEMBER 2020

YEAR 3 CELEBRATION NEWSLETTER: TERM 3

Important Dates

18th September	Last day of term 3
5th October	First day of term 4



Reading

In term 3 whilst online learning, students began focusing on Questioning. We looked at asking and answering thick and thin questions to further develop our understanding of the text. Students had to use their knowledge and skills to identify how they had answered the question, by finding the answering 'right there' in the text, inferring the answer or researching from an outside source. They have also focused on summarising and synthesising texts. For the rest of term, the Grade 3 students will continue focusing on building the concepts undertaken during online learning to consolidate their learning. Through continued exposure to these skills, students will be learning to reflect on their thinking and questions whilst reading and to provide supporting evidence and justifications using the text. Students will continue to put into practice a range of comprehension strategies to support their thinking and understanding to become skilled readers.

Writing

In writing, the students began the term with focussing on Information Reports. Students had a strong focus on the structure and the use of subheadings to separate their information. Students then had an opportunity to share their Information Reports by recording themselves presenting it and reflecting on their writing. For the rest of term, the Grade 3 students will have begun our procedural texts unit. Students had the exposure to a range of different types of procedural texts, including recipes and attempted to write a range of procedural texts using a range of language features.



Physical Appearance

Mario is short, with brown hair, black mustache and a very large nose. He wears white gloves, red t-shirt, blue overalls and has a hat with 'M' on it. But in the new Mario his cap has come to life and has eyes.

Information Report Research

Topic: Emus

Introduction:
Emus are large flightless birds that are native to Australia. In the southern part of the continent they live together in the scrublands, woodlands and grasslands. They are also related to the smaller but heavier-kneeed emu.

Size and Appearance:
Emus are large flightless birds that are native to Australia. In the southern part of the continent they live together in the scrublands, woodlands and grasslands. They are also related to the smaller but heavier-kneeed emu.

Habitat and Lifestyle:

VENUS FLYTRAP

By Mrs. Denny

VENUS FLYTRAP

VENUS FLYTRAP

VENUS FLYTRAP

Mathematics

In term 3, the grade 3 students began the term learning about probability and data. Students had to identify the probability of something occurring, including the rolling of dice. Students conducted probability experiments of their own and then graphed their data to show the probability of the event occurring. We then began our unit on multiplication and division. Students have been learning about a range of strategies to solve multiplication and division problems by using arrays.

For the rest of the term, the Grade 3 students will be beginning a new topic on symmetry, transformation and location. This topic focuses on identifying symmetry of shapes, as well as, identifying how shapes can turn, flip and slide. They will also be looking at maps and be able to give directions to get places.

Inquiry

In term 3, students began a unit called 'Oh the places you will go!' This unit focussed on the similarities and differences between Australia and our neighbouring countries. Students had to pick a neighbouring country and research the different parts of their culture, location, weather, animals and vegetation. Students then presented this information in the form of an Information report, while comparing the similarities and differences with Australia.

The Grade 3 teachers are very proud of the way the students have adapted to online learning this term and can't wait to see them next term.

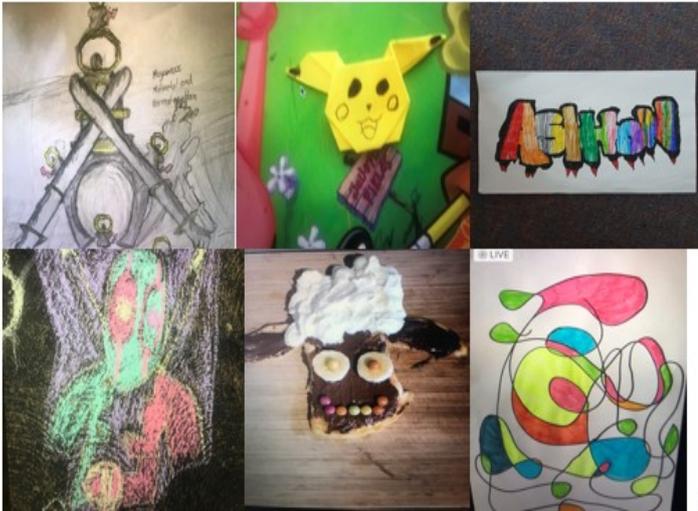
YEAR 3 CELEBRATION NEWSLETTER: TERM 3

ART

During 3-4 Art, 'Remote learning Term 3', we have encouraged students to be creative at home. Activity choice boards were provided that included 9 activities to choose from, to allow student's to have choice, given the limitations of working at home.

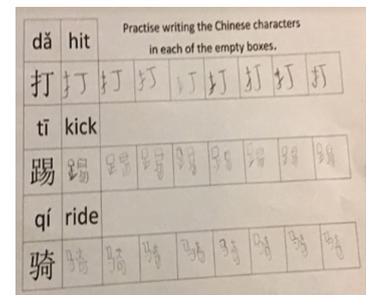
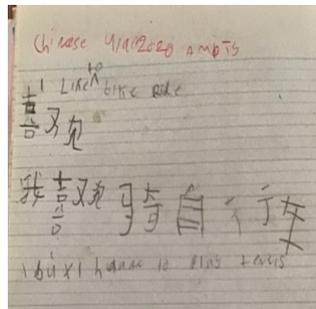
The 3-4 choice board predominately focused on lines and the importance that lines play in creating Art: Graffiti Art and Chalk Art; a style of Street Art drawing was very popular. Students also created Zen tangle drawings; which focuses on designs within an object and 'Doodle Art' using 'Anime drawing' was also popular. The students worked with Abstract Art, some using technology to design and others with mixed mediums. To add some fun and variety to the choice board; the students got creative in the kitchen with 'Food Art' and others were crafty with 'Origami', 'Pom Pom' making, and experimented with 'Crazy Hat designs'! Finally for those who could not do any of the activities provided, I added the option, "Home is where the ART is". This allowed students to choose their creative path using materials available at home, to create their Masterpiece!

Unfortunately I can't show all of the wonderful work that was done, however here are some samples of the fantastic work created by the students during remote learning 2.0. I am so proud of the quality of work done at home.



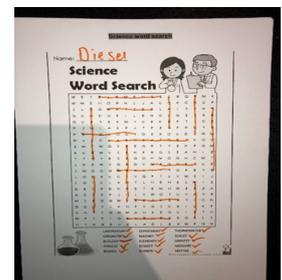
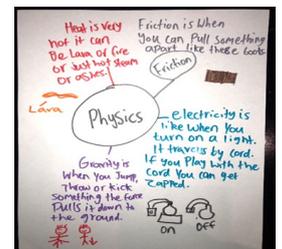
LOTE-CHINESE

In Term 3, the grade threes and fours have shown continued persistence and hard work in their remote learning. They have been involved in lessons and tasks to build on their knowledge and understanding of the Chinese language and culture. The topics that we covered were: greetings and introductions, family members, interests and sports. Many students have uploaded incredible work onto Google Classroom, which were presented in videos, voice recordings and written assignments. I wish to thank the parents again for their hard work and perseverance in supporting their children during this term.



SCIENCE

This term, students in years 3 and 4 have completed their science tasks from a choice board. The choice board consisted of 9 engaging tasks which linked into our focus of Physics for this term. Students have explored how heat can be transferred through conduction & how heat is produced. They learnt how to recognise and identify that we can feel heat and measure its effects using a thermometer. Students spent time investigating the effect of forces using different actions - throwing, dropping, bouncing & rolling. Students compared the effects of friction on different surfaces and they explored the forces of attraction and repulsion between magnets. The students have worked extremely hard this term conducting these experiments. I have thoroughly enjoyed receiving videos and tasks on Google Docs about the learning students have completed this term. Great work everybody!



PE

What a fantastic way to end the term! I want to congratulate all of our students for staying active in creative ways while under these interesting circumstances. This term, our 3/4s focused on two skill sets. First, we looked at ways to maintain stamina through running, mimicking our cross country unit, crossing over with our athletics unit. We had some great times! The second focus we had this term was different for each grade. Our grade 3's focused on skipping. I am so happy to see our students skipping and pushing themselves to try something new! Our grades 4's got creative and created their own games that we can play with an advertisement. Such hard work and now it is time to rest! See you next term!

