

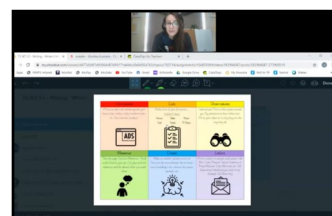
KEY DATES

September 18th	End of Term 3
October 5th	Start of Term 4

CURRICULUM OVERVIEW

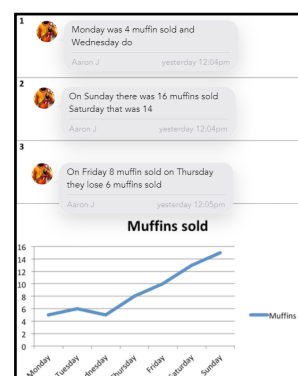
ENGLISH

In Reading this term, our Grade 5 students have celebrated their achievements in our two major topics: questioning and summarising. Our Grade 5 students now understand the purpose and reasons behind why we ask questions. They have also learned about the difference between lower- and higher-order thinking questions. Our Grade 5 learners have learnt how to summarise using the 5 W's and 1 H (who, what, where, when, why, how). They have utilised a range of graphic organisers to support them in creating their summaries. In Writing, our Grade 5 students have drafted and published narrative and biographical texts. They have also learnt about the importance of using Tier 2 vocabulary and utilising different spelling strategies.



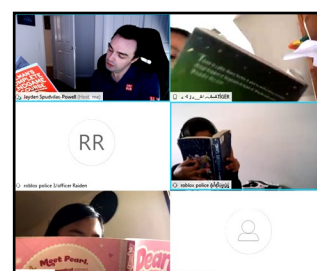
MATHEMATICS

Our Grade 5 students started the term with learning about financial maths. They undertook a range of tasks involving various skills, including calculating change and planning a budget. The major topic we investigated was fractions and decimals. With their teachers on Webex, students learned how to do paper folds up to tenths and annotating them with number lines. They then applied this knowledge to learning about equivalent fractions, improper fractions, mixed numbers and decimals. Students then engaged in probability investigations and applied their knowledge of fractions in calculating experimental and theoretical probabilities with coin flips, dice rolls and marbles in a bag.



INQUIRY

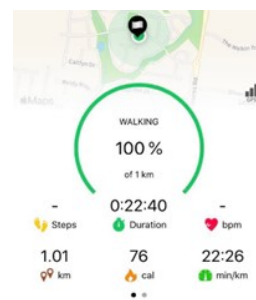
Our Inquiry topic for Term 3 was 'Bound for Botany Bay.' The key understanding for this topic is: 'There have been a number of significant events and people that have impacted on the early development of Australia.' Students investigated the early European settlement of Australia, including the early surveys of the Australian coastline by the Dutch, James Cook's voyage, and the First Fleet. Students also spent some time learning about early contact between Europeans and the Aboriginal people of Australia, including the Frontier War. Students then chose a famous Australian (pre-1901) to research for their project, which they presented in a form and medium of their choice.





PHYSICAL EDUCATION

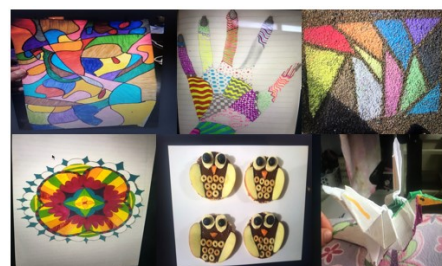
Thank you for your hard work team! I want to congratulate all of our students for staying active in creative ways while under these interesting circumstances. This term, our 5/6s focused on cross country/ athletics and then a game project. We started with looking at how to be a great athlete and the attitudes we should show. From there, we focused on stamina and running for long periods of time, while competing against our peers virtually. I am so proud of all the positive talk that I saw and motivation! Then the students created a game. In this project, they needed to combine two of their favourite games, the rules, new name for their game and explain how it is played.



ART

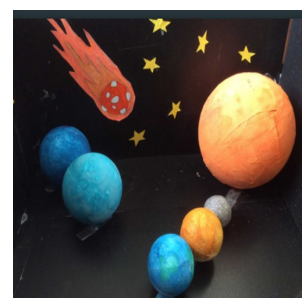
During 5-6 Art 'Remote learning Term 3', we have encouraged students to be creative at home. Activity choice boards were provided that included 9 activities to choose from, to allow student's to have choice, given the limitations of working at home.

The 5-6 choice board predominately focused on lines and the different styles of Art that require 'Lines' as a basis to drawing. By popular demand I included; Street Art drawing and bubble writing on the choice board, as this was a big hit in Term 2. The students also enjoyed working with tribal designs and creating 'TOTEMS' that reflected their different backgrounds and ideas. Many students were creative with their Abstract Art using lines, colour and shading to create wonderful designs, including Anime drawing, 'Doodle Art and Mandala designs which focuses mainly on lines and symmetry. To add some fun and variety, the students got creative in the kitchen with 'Food Art' designing' and also created wonderful 'Origami'. For those who could not do any of the activities, I added the option; "Home is where the ART is". This allowed students to choose their creative path using whatever materials they had at home to

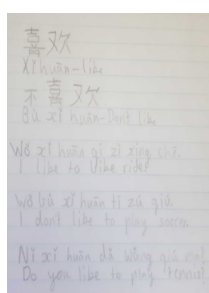
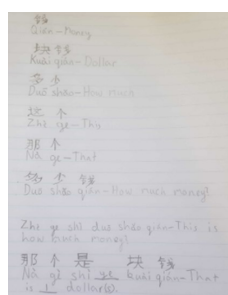


SCIENCE

It has been a very different Term for us all! Science has certainly looked very different. This Term in science the first 5 weeks were spent completing a project. The students created and planned their own trip to a planet of their choosing. They researched the planet, came up with research questions, created a trip itinerary, researched and chose their method of travel and planned what they would need for the trip. The project was then presented through a diary entry of their research trip. I was amazed at the creativity and effort that went into the project. We then moved onto an experiment choice board. Students were able to choose from 9 experiments with everyday materials they had at home. The students then wrote their findings about the experiment.



LOTE



During Term 3, the grade fives and sixes have shown independence and persistence in their online learning. They have participated in revision and expansion on some of the topics that were covered in Term 1, such as fruit and numbers. They have been focusing on learning how to engage in conversation around shopping scenarios like how to ask and respond to questions and how to handle transactions. The students have uploaded some great work onto Showbie in the forms of videos, voice records and written work. Many thanks to the parents for their support to their children with their remote learning.