

Important dates for Term 4	Reminders for Term 4
<ul style="list-style-type: none"> ▪ 8th October - First day of Term 4 ▪ 26th October – Grade 2 Sleepover ▪ 5th November – Curriculum Day ▪ 6th November – Melbourne Cup Day ▪ 21st December – Last day of school 	<ul style="list-style-type: none"> ➤ Students are required to wear a hat during Term 4 ➤ Please ensure your child brings a water bottle everyday ➤ During Term 4 assembly is held at 9am on Friday mornings ➤ Please ensure your child is wearing the correct school uniform ➤ Please encourage your child to read at home everyday

Reading

This term in reading the students in 1/2 have been learning about inferring and questioning. Inferring is reading between the lines. During inferring the students have been learning how to infer characters feelings and motivations. The students were learning to use their prior knowledge and clues in the text such as illustrations and words to make their inferences. When practising questioning the students were asking and recording questions about the text before reading, during reading and after they had finished reading to gain a deeper understanding of the text. Students were looking for answers to their questions as they read. We also had lots of fun dressing up to celebrate book week!

Writing

During this term in writing the students in 1/2 have been learning about writing persuasive texts and procedural texts. When learning about persuasive texts, the students were focusing on writing about their opinion on a particular topic and students needed to include a series of arguments to persuade their audience to believe that same opinion. Students were able to pick topics of their choice, with some even trying to persuade Mrs Costa to get a swimming pool for our school. When writing procedural texts the students were learning how to follow and write procedures. The students were learning how to identify the materials and steps needed to make their favourite food, play their favourite game and many more. Most classes also got to follow procedures to make some yummy treats such as fairy bread, chocolate balls and chocolate crackles

Numeracy

Throughout term three, students have been continuing to have a consistent focus on skip counting at the beginning of maths sessions. Skip counting also supported our main topic for the term which was multiplication and division. Our unit focused on developing an understanding of early concepts such as creating multiple groups of objects and finding out the cumulative total. Students then practised writing sentences to develop important vocabulary such as "Four groups of five makes 20". Following on from multiplication, students practised the inverse operation of division. Large groups of collections were formed and students then investigated by finding how many smaller groups existed within the larger collection. Toward the end of term our focus of time encouraged students to recognise o'clock, half past and quarter to on both analogue and digital clocks.

Inquiry

Throughout this term the 1/2 students have been learning about their personal and family histories and investigating how family life has changed or remained the same over time. The students have been working on finding out about how technology, fashion, cooking methods, school life, toys, housing and transport have changed over time. They have presented their understanding of these topics through the use of T-charts, venn diagrams, timelines, sorting activities and other visual representations.

This term the students went to Sovereign Hill to learn more about what life was like many years ago. The students got to experience an olden classroom and were exposed to olden day streets, housing, transport and recreational activities. The 1/2s got to pan for gold and experience what life was like on the Goldfields. The students had lots of fun experiencing olden day times.

At the end of the unit, the students showed their final understanding of the topic through the creation of a personal growth booklet that showed three different life stages (baby, kinder, now). At each stage the students included information about what they looked like at the time, what their favourite toy was, where they lived, what their favourite television and what their family looked like at that time.

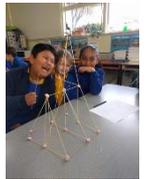
The students have enjoyed learning about their personal and family history this term.



Science



The 1/2's have been cooking up some learning this term as they explored, investigated and observed how objects such as spaghetti, chocolate and popcorn have observable properties and that those properties can be different if the object is changed; such as heated or frozen. In the beginning, the 1/2's discovered that a sticky, squishy mystery object was in fact a melted icy pole, which lead to some discussion around what happens to objects when they are melted. Next, the 1/2's found out all about spaghetti. For example, cooked spaghetti is sticky, bendy and great for making silly spaghetti pictures and uncooked spaghetti is hard and straight and can be used to build towers with marshmallows. Then it was on to exploring the properties of chocolate and what describing words could be used when it was melted. Finally, the 1/2's discovered that popcorn has different properties before, after it is heated, and that these properties cannot be changed back. What a jam-packed term the 1/2's have had!



Art

Term 3 saw the 1/2s focus on the Visual Design Elements and Principles of 'Value, Texture and Gradation.' They created pieces that looked at using both actual and implied textures. They engaged in the art form of collage and learnt how to incorporate their understanding of texture into their visual art pieces. The 1/2 students also developed their understanding of observational drawing (still life). Through their observational drawings, they identified how to add light and shadow for effect. The year 1/2 students created some amazing pieces of work that highlighted their continuing development. These pieces included field collages, texture rubbings, Eric Carl inspired animals, still life drawings of a fox and finished with clay sculptures of the school Lizard (Lizzy).



PE

This term, our 1/2 students have been looking at the games of AFL and basketball! With footy, we mainly focused on using a skillset with a movement, like running and passing a handball, catching a ball and working our hand eye coordination when kicking the ball at a target. We finished off our term by reading a social skills story called 'Winning or Losing'. This was where they learned to play with others and be good sportsmen. Students learned to demonstrate how to play a game with rules and accept the win or loss without arguing. Well done this term, rest up because Term 4 will be a hit!

