



Grade 1/2 Term 4 Curriculum News

Important dates for Term 4	Reminders
<p>Grade 2 Sleepover – Friday 26th October</p> <p>Curriculum Day- Monday 5th November- no school</p> <p>Melbourne Cup Day – Tuesday 6th November – no school</p> <p>End of Term – Friday 21st December</p>	<ul style="list-style-type: none"> ➤ Students are required to wear a broad brimmed hat this Term – no hat, no play! ➤ Please ensure your child brings a water bottle everyday especially as the weather gets warmer ➤ During Term 4 assembly is held at 9am on Friday mornings ➤ Please make sure your child is wearing the correct school uniform

Reading

At the beginning of Term 4, students will be continuing with our focus from Term 3 around Asking and Answering Questions. The focus for this unit has been on students being aware of the questioning readers actively do while reading, to help them understand and engage with a text. Our next focus in Reading will have students thinking critically about texts by Analyzing and Critiquing the author’s craft.

When analyzing, students will look at how different fiction and non-fiction texts are organized and what their characteristics are. They will also consider what the author’s purpose might be for writing different fiction and non-fiction texts and how illustrations, pictures and diagrams help readers understand what is in the text.

When critiquing, students will look at a range of different text types and consider what the author does to make a topic or text interesting. They will also make judgements about different texts, such as whether storylines or characters are humorous or interesting, giving evidence to explain why. Throughout the term, there will be a continued focus on word solving skills, fluency and phonological awareness, based on the needs of each class.

Writing

During Writing this term, students will be learning how to write contemporary narratives. A contemporary narrative is a narrative that has realistic characters and storylines. Students may write stories about everyday situations they might find themselves or others in, for example; a lost object or an argument with a friend. Students will revise and work through the structure of a narrative- Orientation, Problem, Events and Solution. Lots of Writer’s Notebook activities have been planned to help students develop ideas around characters, settings, possible problems and solutions, as well as making banks of interesting words. Students will co-construct texts with the teacher, eventually moving into independently developing texts on their own by moving through the process of Planning, Drafting, Revising, Editing and Publishing.

To finish off the year, students will revise their previous focus on Information Reports, now investigating and writing about topics of their choice. Personal choice writing opportunities and stamina lessons will continue to be worked into writing lessons throughout the term, as well as spelling and handwriting.

Numeracy

The students will be busy mathematicians this term. We will be covering a range of topics including 3D Shapes, Volume/Capacity, Data, Probability and Location and revising Place Value.

Currently, students are working on recognising, naming and describing the features of common 3D objects such as, cubes, rectangular prisms, spheres and pyramids. Leading on from this, students will investigate (using informal units such as cube blocks) the volume and capacity of different objects and compare their size.

The Data focus will involve students identifying a question of interest i.e. What are the different eye colours of students in our class. Students will use tables and tallies to collect data and then represent this using pictographs and/or bar graphs.

When investigating Probability, students will be learning to describe everyday events, such as the likelihood of rain and results of a coin toss. The focus will be on the language of probability such as, likely, unlikely, certain, possible, impossible.

During the lessons on Location, students will learn to follow specific directions to arrange a set of objects. They will also use maps and diagrams to describe the location of objects and places and give directions to others.

Towards the end of term, students will revise their understanding of the place value of numbers up to 3 digits. They will revise how to write, order and compare numbers. Students will also be encouraged to make these numbers using concrete materials, such as MAB blocks.

Inquiry

During Inquiry this term, we are focusing on ecological sustainability. By the end of the unit, students will have an appreciation for places that people live and the natural and constructed features that are important and require our care.

This major unit of work will define for students, the meaning of natural and constructed environments through sorting images into the two groups and justifying their decisions. Moreover, students will be able to understand that natural features consist of landforms and vegetation and that managed features are those that are human-altered or managed landscapes.

Students will take photos of natural and constructed environments and will discuss respective features of places. Students will also be discussing how we can care for things differently, such as recycling or picking up rubbish.

ART

During term four, the 1/2s will be looking at 'three-dimensional art forms' within visual art. They will be creating Sunflowers inspired by famous artist; Vincent Van Gogh, learning how to create simple stitches to create art through sewing into hessian, including; cross stitching and running stitches. Students will understand how to fold paper to create depth and dimension turning two-dimensional art into three dimensional art. They will be experimenting with different materials, techniques and processes to make artwork through sculpture and form.

P.E

This term, our 1/2 students will be looking at our locomotor skills through different sports! We will break down the skills into smaller parts, for example, striking a ball in different ways (baseball, soccer and more). These skills will also help our students with hand eye co-ordination and using their fine motor skills. Our 1/2's will then commence their health unit, where they will be learning about brushing their teeth (the importance of oral hygiene) and safety and understanding of medicine (for example not to take medicine without an adult).

Our students will finish off the term with Bike Education! Our students will learn how to balance on a bike and learn the rules and safety guidelines about riding our bikes around the neighbourhood.

Get your helmets ready because it is going to be a bumpy ride!