

**MARCH 29, 2018**

# 3/4 CELEBRATION NEWSLETTER: TERM 1



## Important Dates

DATE	EVENT
Monday, April 16	Term 2 Starts
Tuesday, May 15—Thursday, May 17	Grade 3 & 5 NAPLAN Assessments
Monday, June 11	Queen's Birthday Public Holiday
Thursday, June 28	3-Way Conferences

### Reading

Our Grade 3/4 students have had a busy term in Reading! Our students have learned how to be predictors, visualisers and questioners this term. Students learned that predictions are made before, during and after reading and involve using a combination of prior knowledge and text clues. Students also learned how to visualise by making a mental picture of a character, setting or event in the text. Finally, students have begun learning how to use Question-Answer Relationships (QAR) as a test-wise strategy. The Grade 3/4 students can now decipher what types of questions they are being asked, including 'Right There,' 'Think and Search,' 'Author and Me' and 'On My Own.' They will continue learning about QAR in Term 2.



### Writing

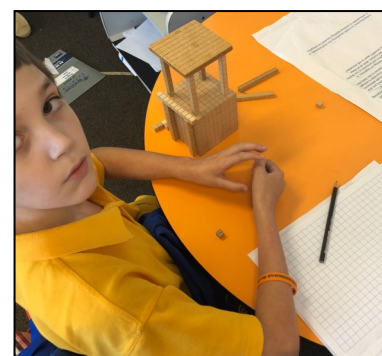
In Term 1, our Grade 3/4 students have learned to create high-quality persuasive texts. Students have learned to take a position on a topic and stick to that position when writing their drafts. Some of the skills that students have learned while writing their persuasive texts include using a range of persuasive devices (e.g. rhetorical questions and repetition) and high-modality vocabulary (e.g. convincing words, such as 'must' and 'should'). Students have also begun learning how to conduct a spelling inquiry to further their skills as spellers, which will continue in Term 2.

Students achieved great success with Writing in Term 1! Well done!

### Mathematics

This term in Mathematics, our Grade 3/4 students have been immersed in deep learning on place value. Students have learned how to use MAB or Base 10 concrete materials to understand the value of different digits in numbers of up to five digits. They have also begun learning how to sequence and order large numbers using number lines. Given the importance of this topic, students will continue to refine their knowledge of place value in Term 2.

Other topics that the Grade 3/4 students learned about this term include making and interpreting data displays (e.g. pictographs and column graphs) and length (e.g. using informal and formal units of measurement to measure the length of various objects). We would like to congratulate our Grade 3/4 students on a productive term of learning in Mathematics!



### Inquiry

The Grade 3/4 students have investigated two different units for Inquiry this term. The first, 'Learning to Learn,' involved students consolidating their understanding of our major and minor behaviours, de-escalation strategies, self-regulation, and mindfulness. All students developed a new Ready To Learn Plan as part of the 'Learning to Learn' unit.

The second inquiry 'Stay Safe,' involved students learning about how they could turn familiar environments into safe and healthy spaces. Currently, students are creating lapbooks to show the similarities and differences between a healthy and unhealthy environment of their choice, such as a playground. Students will finish creating their lapbooks at the start of Term 2.

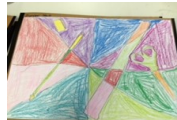
Finally, with our school's focus on 'respect,' students have learned how to describe what respect for self looks, sounds and feels like. Our students have enjoyed learning about respect for self and will continue learning about this important school value throughout the year.

Ms Jellis, Mrs Salem, Mr Spud, Mrs Briffa, Mrs Campbell, Ms Keyes, Mr Smith, Mrs Pfister, Ms Spiteri and Mr Webb would like to wish all Grade 3/4 students a safe and enjoyable break. We look forward to seeing everybody back and ready to learn in Term 2!

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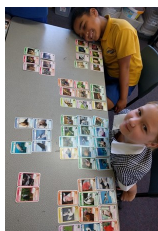
## Art

The 3/4 students began 2018 by refining their artistic skills and understanding through the exposure of a range of visual art elements. The students developed their knowledge and understanding of colour theory; including Primary and Secondary colours by creating art inspired by the colour wheel. Using this knowledge of colour students then deepened their understanding of colour theory by experimenting with colour mixing and warm and cool colours to show emotion and time within a piece of art. They then had a bit of fun creating new hair for Thing 1 and Thing 2 to show their skills of creating Tints and Shades. The 3/4 students created their pieces through the use of different textures and materials; including pencil, paint, watercolour, crayon and pastel to create their very own pieces of art.



## Science

What a great first term 3/4's have had! Grade 3/4 students have been learning about the wide variety of living, non-living and once-living things that are found on planet Earth. Students have been learning to categorise these living, non-living and once-living things based on observations and guided research, including exploration and collection of objects outside in our school grounds. They have also created posters showing what they know about a chosen habitat, such as a tropical rainforest, coral reef or a desert.



## Physical Education

This term has flown by! Students have started looking at the different systems in our bodies and connecting that with our everyday lives. First, we broke down the skill set needed for *Net and Wall Games* (like handball, volleyball, down ball and tennis). We looked at the importance of our hand eye coordination and making sure our bodies are in position. Take a break, stretch your legs and get ready for Term 2!