

# 3/4 CURRICULUM NEWSLETTER: TERM 4

## Important Dates

Monday, November 5th	Curriculum Day (Pupil Free Day)
Friday, December 7th	Inquiry Showcase
Tuesday, December 11th	Step Up Day
Thursday, December 20th	Meet the Teacher Day
Friday, December 21st	End of Term 4 (Early Dismissal)



## Curriculum Overview

### English

During Reading in Term 4, our Grade 3/4 students will learn how **asking and answering questions** can assist them with their reading comprehension. Students will learn the difference between 'thick' and 'thin' questions, how to word their questions clearly, and investigate the answers to their questions through deep reading if the answer is in the text. Students will consider other strategies over what to do when a text does not answer their questions. At the tail-end of this term, students will explore **critiquing** as a higher-order thinking comprehension strategy. Students will learn to critique the quality of texts by making informed judgements about the author's content, and language choices.

In Writing, our students will revise **contemporary narratives** from the beginning of the year. Students will learn that contemporary narratives have an introduction, problem, resolution, and conclusion and create narratives that match this structure. Students will also understand that longer narratives have multiple problems and matching resolutions. As in our previous Writing topics, students will use the writing process to guide the construction of their texts, including planning, drafting, revising, editing, and publishing. To wrap up the term, students will spend several weeks learning how to write an **information report** by using the writing process.

### Mathematics

Our Grade 3/4 students will begin Term 4 with **statistics and probability**. Students will revise the features of different graphs, including tables, pictographs, bar graphs, and column graphs. After that, they will link this understanding when they conduct chance experiments, such as graphing the number of heads tossed when flipping coins. Students will also learn about the important vocabulary involved with probability by plotting these words on a continuum from 'impossible' to 'certain.'

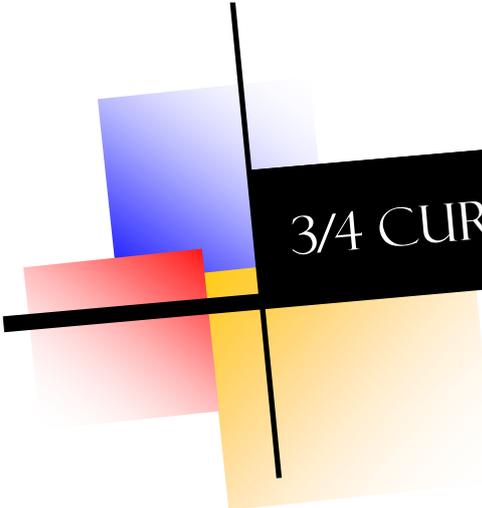
Students will spend several weeks on important measurement and geometry ideas, including **3D shape, volume and capacity, and location and transformations**. Students will learn about 3D shape names, such as spheres, cubes, cones, prisms, and pyramids, and investigate the similarities and differences between their features (e.g., the number of faces, edges and vertices). Volume and capacity will involve students using the informal and formal units of measurement associated with these attributes and engage in hands-on learning and problem-solving experiences. Finally, location and transformation will involve students creating maps at a given scale and transforming the nature of objects using slides, flips, and turns. Indeed, Term 4 promises to be a full and thought-provoking time for our Grade 3/4 mathematicians!

### Inquiry

Our Grade 3/4 students will explore a new topic of learning for Inquiry, titled '**Oh the Places We Could Go!**' The key understanding for this unit is: 'Life in Australia is both similar and different to neighbouring countries.' The key questions that students will seek to answer:

- How and why are places similar and different?
- What would it be like to live in a neighbouring country?

For their common assessment, our students will create their own country. Students will explore the similarities and differences of their town to Australia by considering climate and vegetation, population and living, and their flag. Students will learn about the features that make Australia what it is and learn about other countries in the Asia-Pacific region to prepare students for their passion project.



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### ART

Term three will see the Year 3/4 students developing their understanding of three-dimensional art through sculpture and form. They will be using their prior learning of colour theory to create models, as well as experimenting with foils, fabrics and papers to create a range of three-dimensional art pieces that will allow self-expression and creativity. They will have opportunities to continue to explore visual conventions and use materials, techniques, technologies and processes specific to three-dimensional art forms, and to make artworks around sculpture.

### PE

Our 3/4 cohort has had a great start to the term. We have completed our beep tests and will now be moving into our Gymnastics unit. The Gymnastic unit will help our students with their mobility, body awareness and understanding their inner strength. Our cohort will then move to Target Games. This unit will help our students with their understanding of balance, hand – eye coordination and understanding the force of their momentum.

Our students will finish off the term with Bike Education! So many students have a fear of riding and this is their chance to learn and break that fear. Students will learn to control the bike, the importance of signalling and learning that transition between riding on a sidewalk compared to the road (with an adult).

Our 3/4's will have an opportunity to be involved with basketball, representing Melton West.

Let's get it done guys!