

3/4 CURRICULUM NEWSLETTER: TERM 3

Important Dates

August 15th	3-6 Community Engagement Evening
July 30th—August 3rd	3/4 Swimming Program
September 3rd—September 5th	3/4 Camp Kangarooobie
September 21st	Inquiry Showcase
September 21st	End of Term 3



Curriculum Overview

English

During Reading in Term 3, our Grade 3/4 students will learn how to **summarise** the main ideas of texts. In doing so, students will learn to sequence critical points and use subheadings and topic sentences to organise the summaries to their just right books. From there, students will learn how to **synthesise** information in texts by combining their prior knowledge with new knowledge. Synthesising is an essential skill for our students to learn as it moves students from 'learning to read' to 'reading to learn.' Our students will end the term by looking at how to **analyse** texts by exploring the language features and devices that authors use to engage and persuade their audience.

In Writing, our students will learn about the structure and features of **explanation texts**. Explanations are written to explain how something works or the process involved in actions. Students will learn how to use a general statement that defines their explanation text topic, include a logical sequence of information on how or why something occurs, and create a conclusion that summarises the main idea of the explanation text. Later in the term, students will learn how to write **advertisements** as a persuasive text-type. Students will explore the range of language and visual features that are key to an effective advertisement.

As with other text-types, students will continue to explore spelling patterns, paragraphing and different conventions of writing.

Mathematics

Our Grade 3/4 students will begin Term 3 with learning the fundamentals of **multiplication and division**. Students will learn about the importance of 'arrays' as a concept for developing their multiplicative thinking skills. Part of this unit of learning will involve students learning different strategies to solve multiplication facts to 10×10 . For example, when multiplying numbers by '3,' students will learn that they can double and add one group to whichever number they are multiplying. This is key to developing students' fluencies when working with numbers.

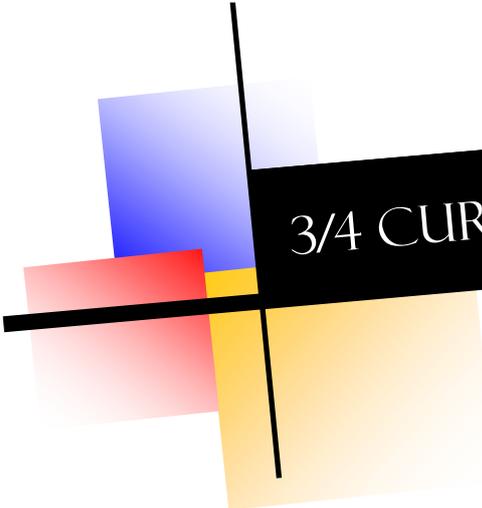
Students will spend the second-half of this term learning about **fractions and decimals**. Students will learn to create a variety of fractions to tenths using paper folds and other concrete materials. Students will explore the concept of equivalence for some of the more basic fractions, such as halves and quarters. They will also understand the link between fractions and decimals by applying their knowledge of the Base 10 system that students revised earlier in the year with their place value unit.

Inquiry

Our Grade 3/4 students will explore a new topic of learning for Inquiry, titled '**Heroes that Shaped our Nation.**' The key understanding for this unit is: 'Significant contributions made by Aboriginal people have helped shape Australian society.' The key questions that students will seek to answer:

- Who were some of the key Aboriginal people?
- What were these key Aboriginal people's contributions?
- What was the impact of these contributions, on Australian society?

Our students will engage in a project that will involve them researching and creating a biography for an Aboriginal hero. Students will learn how to use a variety of primary and secondary historical sources to find information on their chosen hero and synthesise that information to create their biography.



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SCIENCE

This term in Science, Grade 3/4 students will be focusing on the Chemical Science strand. Students will be focusing on how a change of state between a solid and a liquid can be caused by adding or removing heat. They will investigate how liquids and solids respond to changes in temperature, for example water changing to ice, or melting chocolate. Students will explore how changes from solid to liquid and liquid to solid can help us to recycle materials.

Art

Term three will see the Year 3/4 students developing their understanding of the Visual Design and Principles of 'Texture, Value, Gradation and Proportion.' They will be learning the artist skills that allow them to add value and tone to their art through Still-life and textural pieces. They will look at the shadows and how to use these to create depth and dimension to their art. The 3/4 students will also be looking at one point perspective and identify the vanishing point with a scene. They will identify how perspective can create a sense of distance through scale and size.

PE

Our 3/4 cohort has had a great start to the term. We have completed our beep tests and will now be moving into our Invasion Games Unit. Invasion Games will help our students with their problem solving skills, team work and other aspects of slowing down movements. Our cohort will end the term with a Passion Project on healthy bodies and food. This unit will be looking at how fitness is a combination of physical activity and food. These projects will let the students investigate and learn more about the Health and Physical Education aspect of life. Let's get the term started!

Our 3/4 girls will also have an opportunity to be involved with Girls Footy 9's and Athletics.