

## TERM THREE

# 5/6 CELEBRATION NEWSLETTER

### Important Dates

DATE	EVENT
21st September	Inquiry Showcase—9am—10am
21st September	Last Day of Term—Early Finish 2.10pm
8th October	First Day Term Four



### English

Early on in Term Three Grade 5/6 students learnt about inferring and its use in the comprehension of texts they read. Students explored how evidence from texts read, combined with prior knowledge is used to make an inference. Students learnt to make inferences about the big idea of a text, about the traits, motivations and changes of characters in fiction texts as well as the cause and effect of a problem in nonfiction texts. In the second part of the term students have focused on analysing the choices authors make when writing. They explored the different elements of a text that can be analysed, including text structure, literary devices and overall author's purpose. Students practiced identifying why an author had made certain choices in their writing.

During writing lessons this term students have been exploring explanation text structures and features. Students looked at examples of explanations and unpacked the way they explained how and why a particular event occurs, for example an earthquake. Following this students wrote their own explanations and included visuals that supported their audience. During this time students learnt about the use of an underlying text structure, for example cause and effect relationships. In the second part of the term students revisited their persuasive writing skills through the writing of editorials about current events and issues within their community.

### Mathematics

Term Three began with students exploring probability by looking at the chance of a certain event occurring. Students learnt about the vocabulary associated with probability and how this can be used in everyday conversation.

Additionally, students learnt about the financial applications of mathematics. They researched and planned simple budgets for minor events such as a birthday party.

Much of Term Three was focused on developing measurement understanding. Students explored the attributes of measurement; length, perimeter, area, volume and capacity. Students developed an understanding of dimensions in measurement. As students worked on their measurement skills they made connections as to how these skills can be applied in real world situations, for example in trades careers or when building or renovating a home.

### Inquiry

During Term Three students have been learning about the history of our country in our Inquiry 'The Stolen Generation.' Students have been exploring how significant events and policies in Australia's history have impacted on Aboriginal people. Students learnt about the Apology to the Australia's Indigenous Peoples speech given by Prime Minister Kevin Rudd in 2008 and its importance. Students presented their understanding of The Stolen Generation through a project presented in a medium of their own choice.

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## Art

During term 3 the 5/6 students engaged in activities that looked at the Visual Design and Principles of 'Texture, Value, Gradation and Proportion.' They began by looking at the four texture types within visual art actual, implied, abstract and simulated and how they could incorporate these into their work to create a visual sensory for their audience. They also looked at how value and tone can be used to create depth and dimension through gradients of colour to allow two dimensional objects to take on the appearance of a three dimensional object. The 5/6 students also had the opportunity to attend an excursion to National Gallery of Australia to view an exhibition that connected their classroom inquiry to art and promoted cross-curricular learning. Whilst learning these key skills the students created pieces including: textural scenes, pressed foil art, line art involving weaving, still life sketches and clay sculptures.



## Science

Grade 5/6 students have been learning about the different observable properties of matter. They have learnt how different liquids will move and behave differently, but ultimately follow the same set of 'rules' that clearly define them as liquids. Students have also explored the properties of solids, by observing and then describing and defining certain characteristics of different types of solids. They enjoyed experimenting with gases, exploring why a tissue will remain dry when pushed into water inside an upside-down glass. Many 5/6 students created extremely detailed diagrams that explained the properties of solids, liquids and gases and how temperature can play a part in altering certain materials. They have tied this all together over the past few weeks by creating a 'matter quiz' that they will use to test themselves and also each other.

## Physical Education

Our 5/6 students continued to challenge each other through the beep test, setting the standards higher each time they tested.

We also focused on invasion games. Through the variety of games, our cohort zoomed in on strategy, using space, footwork and transitioning from offence to defence.

Our 5/6's then finished the term strong by leading their peers to a healthier lifestyle through their own fitness circuit. These projects were to help our students have a better understanding of the muscles and how they work when exercising.

Use the break to rest and eat some good food because our brains will be put into full gear for our final term!

