

# PREP CURRICULUM NEWSLETTER

## IMPORTANT DATES

|                   |                                       |
|-------------------|---------------------------------------|
| Monday, 21st May  | Curriculum Day- No Students at school |
| Monday, June 11th | Queen's Birthday Public Holiday       |



## English

### Reading

Prep students began Term 2 going over reading routines and revisiting how to borrow a book. They will move on to Retelling and Summarising where they will learn how to identify the main characters and setting, as well as retelling the beginning, middle and end of a fiction text and recall important information from a Non Fiction text.



Later on in the term students will focus on the comprehension strategy Making Connections, where they will identify texts they have a personal connection with or that remind them of a text they have read in the past.

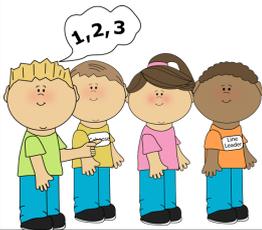
### Writing

During Term 2 students will continue to write for different purposes, such as birthdays, Mother's Day and special events that arise. Students will also be focusing on writing recounts of events that occur at home and at school. This will involve students identifying the main parts of the event, such as the who was there, where it took place and when it occurred.

Students will also continue to have the opportunity to write with their grade 6 buddy.

## Mathematics

In Mathematics, prep students will continue to engage in the 100 days of school routine. This includes keeping track of each school day until students have been at school for 100 days. Some ways of tracking the days include, using a 100 chart, counting icy pole sticks, marking a blank 100s frame and marking a calendar.



Students will also explore the concept of length, where they will compare a range of objects around the classroom and school and identify which one is longer and which

## Inquiry

Students began term 2 going over classroom procedures and positive behaviours that we like to see in the classroom and out in the yard. For the remainder of the term students will be exploring the inquiry topic, Helping Hands. This topic involves students exploring two key questions:

Who are the types of people that can help me?

How can people in the community help me?

These questions will be explored through a range of student tasks, books and talking directly to some community helpers.





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## ART

Term 2 will be exciting, as the Preps will be experimenting with paint and collage. They will start the term using collage and combine this with drawing techniques from last term to produce a scene from their holidays. The Preps will then start learning about primary colours using crayon and paint. Activities will be designed to understand the importance of primary colours and the Preps will investigate how primary colours are essential to mix new colours, such as purple, green and orange - secondary colours. This term will also be filled with fun activities to help them explore colour and develop their fine motor skills. I look forward to a fun and possibly 'messy' term doing art with the Preps.

## PE

The start of Term 2 in PE will be focusing on health, nutrition, safe play and inclusion; including development of personal and social skills during sport. The Preps have already started identifying fruits and vegetables and they are learning about the health benefits and physical energy associated with eating well. We will then start our unit on gymnastics, where Preps will experiment with how their bodies move when learning to balance and forward roll. They will have fun using the floor mats and balancing equipment. Finally we will be looking at different types of kicks and how they relate to different sports. We will also be focusing on a sport such as soccer and the ball skills associated with that game. I am looking forward to

## SCIENCE

This term in Science, Grade Prep students will be focusing on the Physical Science strand. Students in Prep will be exploring how objects move, including themselves. They will also investigate how the shape and size of objects influences how these objects move.

During these investigations students will be continuing to develop the following science Inquiry skills – questioning and predicting, planning and conducting experiments, processing and analysing data and information and communicating their ideas and results.