



PREP CURRICULUM NEWSLETTER



Reading

This term in Reading, prep students will learn about asking and answering questions. Asking questions is an important skill for good readers to have because it helps them wonder, inquire and better understand the texts they are reading. Being able to answer questions about a text is also important because it teaches students to search for and think deeper about the text.

Also in this term, students will learn about Visualising. Visualising is a comprehension strategy where students create a mental picture based on the text they are reading by using their prior knowledge and five senses.

Students will also continue to build their phonological awareness such as hearing words that rhyme and producing rhyming words, identifying the first sound of a word and blending and segmenting sounds in a word.

Writing

During this term in writing, prep students will be learning to write information reports. Students will be exposed to a range of non-fiction texts mainly on animals and some other topics. The students will listen to an information text and then write about what they have learnt. As the term moves on, students will produce more in depth writing pieces, leading up to creating their own little book on a specific animal, which will include information such as habitat, what the animal eats and what the animal looks like. Students will also be learning about how to write a procedural text. They will have the opportunity to participate in a range of experiences and then write instructions to match.

Mathematics

This term students will be celebrating **100 days of school!** More information about this special and exciting celebration will come home very soon, so keep a look out for all of the details!

Prep students will begin by estimating collections up to 20 and then move on to solving problems using addition and subtraction strategies. Students will learn to add two collections and how to write number sentences. Students are focusing on using the words 'and' and 'is' for addition and 'take away' and 'makes' for subtraction e.g. for addition 5 and 4 is 9 and for subtraction 6 take away 2 makes 4. Students will practice these skills by using a range of materials, such as counters, unifix blocks and tens frames and then writing down their findings in their maths books by drawing the collection and writing the number sentence to match.

Towards the end of term students will move on to further developing their counting skills, with a focus on skip counting. Students will learn to skip count by 2s, 10s and 5s.

Inquiry

During this term in Inquiry, students will be exploring and learning about two themes focusing on culture. The first theme will see the prep students engage in learning about Indigenous culture and Dreamtime stories, focussing on which stories describe the creation of the land, animals and people.

During the second theme, students will explore their personal history, reflecting on who they are and their story. Students will share and celebrate their personal history, explore their family tree and significant events thus far such as their kinder to school transition. By the end of the term, the prep students will have developed their knowledge, skill and understanding of culture, exploring similarities and differences of cultural practices and identity.



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Science

This term in Science, Grade Prep students will be focusing on the Chemical Science strand. Students will be investigating and identifying what parts and materials familiar objects are made of such as metal, wood, plastic and glass. They will be exploring materials based on their physical features, for example hot or cold, food or drink and big or small and will be identifying how to sort these materials into groups. Students will continue to participate in hands on scientific experiments which will further assist in the development of Science Inquiry skills – questioning and predicting, planning and conducting experiments, processing and analysing data and information and communicating their ideas and results.

Art

This term is action packed in Art as the Preps will be working with scissors, paint, beads and modeling clay and through these mediums we aim to improve the Preps fine motor skills, which is basically strengthening their fingers, hands and wrists doing fun activities. The Preps will start the term developing their cutting skills by making 3D creatures out of paper. We will then be working on our winter wonderland theme by cutting and printing winter trees on to wonderful salt paintings. The Preps will also be experimenting with threading using beads to make items such as bracelets and finally the Preps will be rolling, cutting, joining and modeling using air-dried clay to produce really cool birds and animals. I look forward to lots of fun filled activities in Art this term with the Preps.

PE

I am looking forward to Term 3 in Physical Education as the Preps will be making connections about different types of ball sports and the types of kicks associated with them. In particular we will be focusing on “Gross motor skills”, which are activities that involve the larger muscles, such as running, jumping, skipping and hopping. To start with we will be working on the student’s soccer skills and learning to control the ball using our feet. The Preps will also be learning about controlling their bodies when running, for example changing pace, from slow to medium to fast, as well as working on their running style. Finally, the Preps will be re-visiting their hopping, skipping and jumping, participating in activities such as hop scotch, skipping with and without a rope and running and jumping into the long jump pit. The main motto for Term 3 is to ‘Try my best’, aiming to improve perseverance. I am looking forward to more fun with the Preps in Physical Education this term.