

10/10/18

5/6 CURRICULUM NEWSLETTER: TERM 4

Important Dates

Monday 5th November	Curriculum Day—no students at school
Tuesday 6th November	Melbourne Cup Day—Public Holiday
Monday 17th December	Year 6 Graduation
Wednesday 19th December	End of year excursions
Friday 21st December	Last day of the school year — 1.30pm dismissal



Reading

In Term 4, our Year 5/6 students will continue to develop their reading and comprehension skills. They will begin the term focussing on critiquing. When we critique we evaluate the text and make judgements about what we read. We do this by looking at the organisational structures such as cause and effect, and language the author has used. Students will then revisit summarising whereby they identify significant plot events, ideas and themes and present this in a logical or sequenced way. They will construct concise summaries that reflect the big ideas in a text. Students will also use metacognition to synthesise as they read. This means they will learn to categorise information to build on and deepen their understanding of a topic.

Writing

Students will be introduced to historical narratives as their major writing focus this term. They will deconstruct a variety of narratives to identify the structure and language features, focussing on problem and solution. They will learn that a historical narrative describes people who actually lived, and events that actually happened, but also includes fictional people and details imagined by the writer. Later in the term, students will explore the text type “information reports” whereby they will write in a descriptive way.

Students are encouraged to read at home on a daily basis, as well as access any reading tasks set by their class teachers on **Literacy Planet** to consolidate the learning that occurs in the classroom.

Mathematics

We begin the term learning about timetables such as bus and train timetables, and how to interpret and use these. They will also measure, calculate and compare elapsed time using 12 and 24 hour time. Following on from this, students will engage with the data strand of the mathematics curriculum. They will learn how to pose and refine questions to collect categorical or numerical data by observation or survey. Students will learn to construct, interpret and compare a range of data displays such as side-by-side column graphs. They will also learn to compare different student-generated diagrams, tables and graphs, and describe the similarities and differences.

Mathletics is another digital learning tool that our school uses to support students with their mathematical learning at school. Students can access this comprehensive digital resource at home on a computer or tablet device to further consolidate what is learned in the classroom. Please ask your child’s teacher if you need any further information.

Inquiry

This term, we will be focussing on the curriculum area of Geography. Our inquiry topic is called “Connections shape Perceptions”. Students will develop an understanding that countries throughout the world are interconnected through trade, media and immigration which can influence people’s perception of those places. The key questions that students will explore are how do people’s connections to places affect their perception of them and how do places, people and cultures differ across the world. The summative piece will involve students choosing a country other than Australia, then using their prior knowledge to generate further questions and research these wonderings. They will produce a document or presentation outlining the similarities and differences between the country that they have investigated and Australia.

Our inquiry showcase will be held towards the end of the year. Please keep a look out for an invitation from your child.



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ART

The 5/6 students will spend term 4 looking at three-dimensional art through sculpture and form. They will engage in activities that allow them to use a range of visual conventions, materials, techniques, technologies and processes specific to creating structures and forms that show their understanding of space and dimension. They will learn how to create a range of stitches including cross-stitching, running stitches and satin stitching. The 5/6 students will also be looking at the technique of quilling and how two-dimensional paper can be recreated into three-dimensional art. They will be selecting and applying creating art through structure.

P.E

Our 5/6 cohort has had a great start to the term. We have completed our beep tests and will now be moving into our Puberty Health Unit. This essential unit will help our students with understanding the changes their bodies are undertaking and help make this process easier with that knowledge. Our cohort will then move to Target Games. This unit will help our students with their understanding of body positioning (distance, momentum and hand adjustment) when aiming at their target through different games. Our students will finish off the term with Bike Education! Students will learn the importance of signalling and the rules of riding on the road. Our students will be taken off the school grounds and ride around the neighbourhood.

Our 5/6's will have an opportunity to be involved with rugby, representing Melton West.
Let's get it done guys!