

27/07/18

5/6 CURRICULUM NEWSLETTER: TERM 3

Important Dates

Tuesday 31st August	Whole School Drumming incursion
Week 4 Monday to Friday	5/6 Swimming
Week 5 Monday to Wednesday	NGV Art Excursions
Friday 21st September	Last day of term 3—2.10pm dismissal



Reading

In Term 3, our Year 5/6 students will continue to develop their reading and comprehension skills. They will begin the term focussing on inferring before moving on to learning how to summarise, synthesise and analyse a variety of texts. They will learn how to infer the big ideas, themes, motivations and character traits using thinking stems to guide their thinking. An inference is a conclusion reached on the basis of evidence and reasoning. It is not explicitly stated by the author but requires the reader to use their prior knowledge or schema and textual evidence. When analysing, students will learn to identify an author's purpose for writing and understand what the author has done to communicate different messages through the use of figurative language, text structures and organisational features.

Writing

Students will be introduced to explanation texts as their major writing focus this term. They will deconstruct a variety of explanation texts to identify the structure and language features, focussing on comparing and contrasting, cause and effect, and problem and solution. They will independently write their own explanation texts and continue practising the writing process to further develop their editing skills, and the use of specific vocabulary, grammar and punctuation. Later in the term, students will explore the text type "editorials" where they will learn to express their opinions on a topical issue.

Students are encouraged to read at home on a daily basis, as well as access any reading tasks set by their class teachers on **Literacy Planet** to consolidate the learning that occurs in the classroom.

Mathematics

We begin the term learning about probability and chance. Students will explore the probability and chance of everyday events using fractions, decimals and percentages. For example, an 80 per cent chance of rain today means it is most likely going to happen. They will also be exposed to financial maths as well as length, perimeter and area. When learning about financial maths, students will research the costs of items and how to plan a budget for special events. They will also learn to measure the length, perimeter and area of different shapes, objects and real life items and investigate how these measurements relate to one another. Students will learn about estimation and how to convert between different units of measurement.

Mathletics is another digital learning tool that our school uses to support students with their mathematical learning at school. Students can access this comprehensive digital resource at home on a computer or tablet device to further consolidate what is learned in the classroom.

Inquiry

This term, we will be learning about the Stolen Generations to develop an understanding of the significant events and policies in Australia's history that impacted the Indigenous Australians. Students will be introduced to the topic by viewing Rabbit Proof Fence to provoke emotion and activate prior knowledge. The assessment piece will involve the students addressing the key questions via a medium of their choice. They will learn how to research and further question their current understandings. Students will investigate the changes in the status and rights of Aboriginal people, the significance of the Prime Minister's Apology to the Stolen Generations, the policies and practices that enabled authorities to remove Aboriginal children from their families and communities, and the effect the removal of Aboriginal children had on their families and communities.

27/07/18

5/6 CURRICULUM NEWSLETTER: TERM 3



SCIENCE

Throughout Term 3 in Science, Grade 5/6 students will investigate how solids, liquids and gases behave in different ways and have observable properties that help to classify them. They will explore the way solids, liquids and gases change under different situations, for example, heating and cooling. Student will observe that gases have mass and take up space, demonstrated by using balloons or bubbles. Students will also recognise that not all substances can be easily classified as solids, liquids or gases on the basis of their observable properties (that some are 'strange' and don't fit within one set category).

ART

The 5/6 students will spend term 3 engaging in activities that look at the Visual Design and Principles of 'Texture, Value, Gradation and Proportion.' They will begin with looking at the four texture types within visual art including actual, implied, abstract and simulated and how they can incorporate these into their work to create a visual sensory for their audience. They will also look at how value and tone can be used to create depth and dimension through gradients of colour to allow two dimensional objects to take on the appearance of a three dimensional object. The 5/6 students will also have the opportunity to attend an excursion to National Gallery of Australia to view an exhibition that will connect their classroom inquiry to art and promote cross-curricular learning.

PE

Our 5/6's will be involved in a lot this term! We are starting off the term with our Athletics Carnival and then we will commence our Invasion Game Unit. Our students will look at strategy (how to obtain a goal), agility and independently lead the games. Our cohort will focus on connecting the different sports.

We also have our fitness unit on the go, where our 5/6 cohort will look at the different types of circuits and the importance of balancing food and exercise. Students will also be creating a circuit for their peers to try out.